

# Sunday School Grade 6 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



## Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνημω ηορθοδοζος ητε ηιθωω ετζωτπ ετσαρhc

# **Sunday School Grade 6 A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 6**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Fasting: Esther

## Lessons for the Great Lent

- **Lesson Outline: Week 1**

- King Xerxes was upset with queen Vashti. He told his eunuchs to search for another queen.
- Mordecai a Jew presented his cousin Esther to be queen. The king loved Esther and made her Queen.
- Haman the king's top man got the king to write a law to kill all the Jews. He did not know Esther was Jewish.
- Mordecai told Esther. Esther advised Mordecai and the Jews to fast and pray for her for three days and nights.
- Esther told the king about what Haman did. The king ordered Haman and his sons to be hung. He then wrote a new law.
- Esther saved her people by fasting and praying. They made that day a feast and called it Purim.

# Word Bank

- Esther



- Mordecai



- King Xerxes



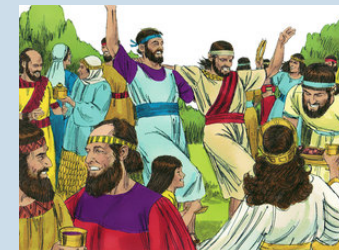
- Fasting



- Law



- Purim



**Objective: Fasting strengthens our worship.**



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**Memory Verse: “Consecrate a fast call a sacred assembly” (Joel 1:14)**



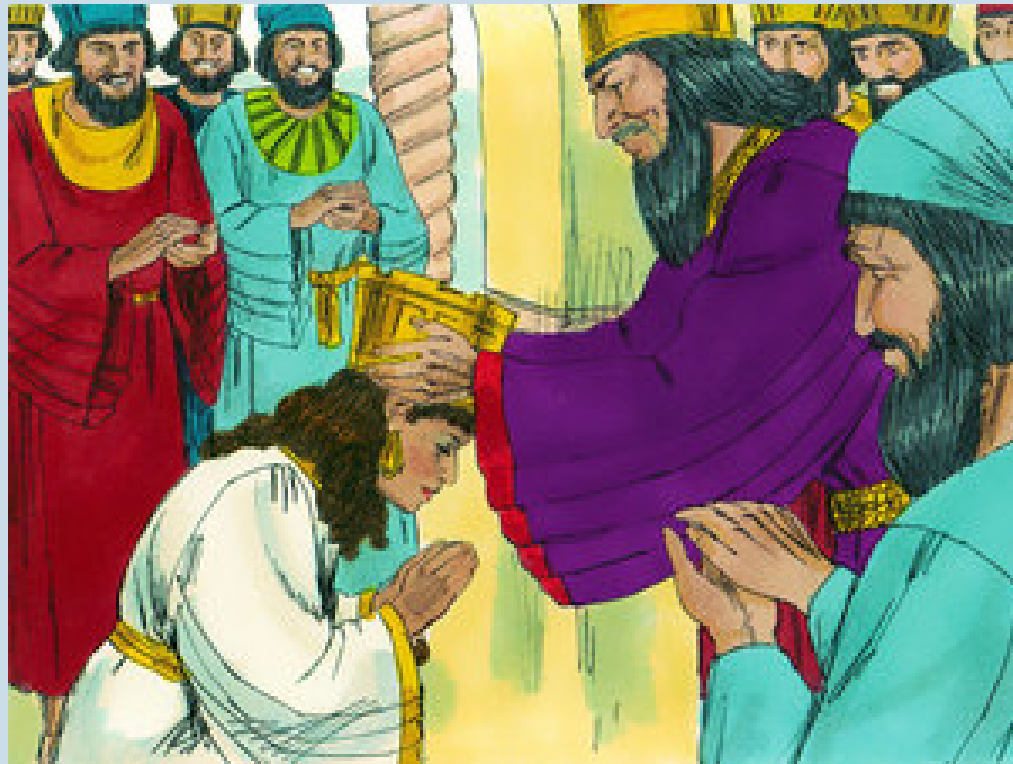
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**King Xerxes was upset with queen Vashti. He told his eunuchs to search for another queen.**





**Mordecai a Jew presented his cousin Esther to be queen. The king loved Esther and made her Queen.**



**Haman the king's top man got the king to write a law to kill all the Jews. He did not know Esther was Jewish.**



**Mordecai told Esther. Esther advised Mordecai and the Jews to fast and pray for her for three days and nights.**



**Esther told the king about what Haman did. The king ordered Haman and his sons to be hung. He then wrote a new law.**



**Esther saved her people by fasting and praying. They made that day a feast and called it Purim.**



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# Fasting:

# Esther

## Lessons for the Great Lent

- **Conclusion**

- King Xerxes was upset with queen Vashti. He told his eunuchs to search for another queen.
- Mordecai a Jew presented his cousin Esther to be queen. The king loved Esther and made her Queen.
- Haman the king's top man got the king to write a law to kill all the Jews. He did not know Esther was Jewish.
- Mordecai told Esther. Esther advised Mordecai and the Jews to fast and pray for her for three days and nights.
- Esther told the king about what Haman did. The king ordered Haman and his sons to be hung. He then wrote a new law.
- Esther saved her people by fasting and praying. They made that day a feast and called it Purim.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade06.pdf>