

Sunday School Grade 12

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριεπισκοπος ηρεινηναι ἰορθοδοξος ἡτε νιθωϋ ετρωπι ετσαρης

Sunday School Grade 12

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 12

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Overview of the Pauline Epistles (II)

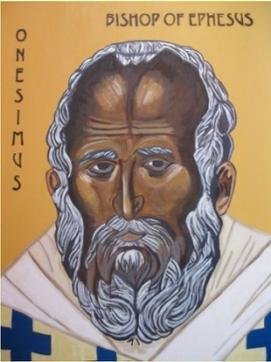
Lessons for the Great Lent

- **Lesson Outline: Week 3**

- Colossians letter deals with heresy and gives insight about the Christian life.
- Philemon letter is about in God we are all family.
- First Timothy Epistle was written as to encourage him to be faithful in his ministry. To stay away from false doctrine.
- Second Timothy Epistle was written to give encouragement. St Paul wants Timothy to endure the difficulties and not lose faith.
- Titus Epistle addressed the heresy that was attacking the Church in Crete. The epistle dealt with circumcision, Jewish myth, and the observances of the law.
- Hebrews Epistle was to address Christians wanting to convert back to Judaism due to fear. He wrote there is more to be gained in Christ than to be lost in Judaism.

Word Bank

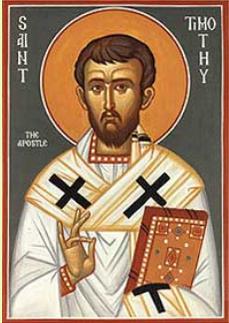
- Onesium



- Philemon



- St. Timothy



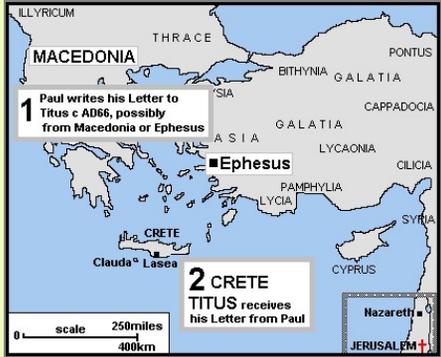
- St. Titus



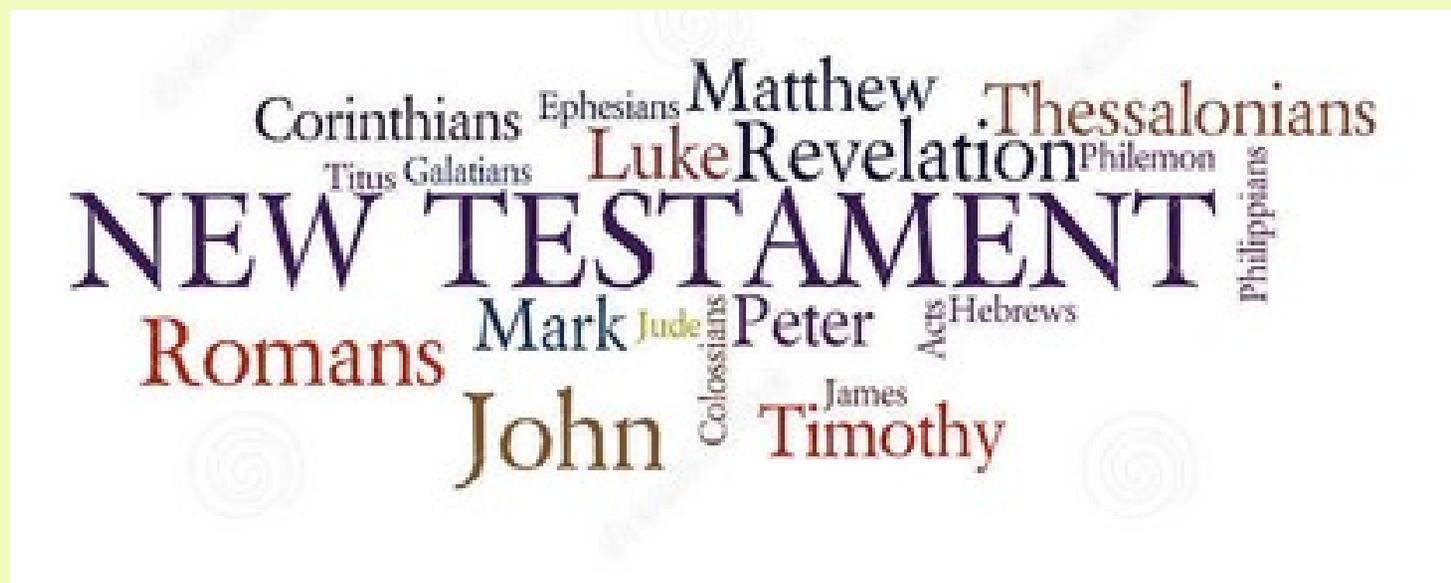
- Doctrine



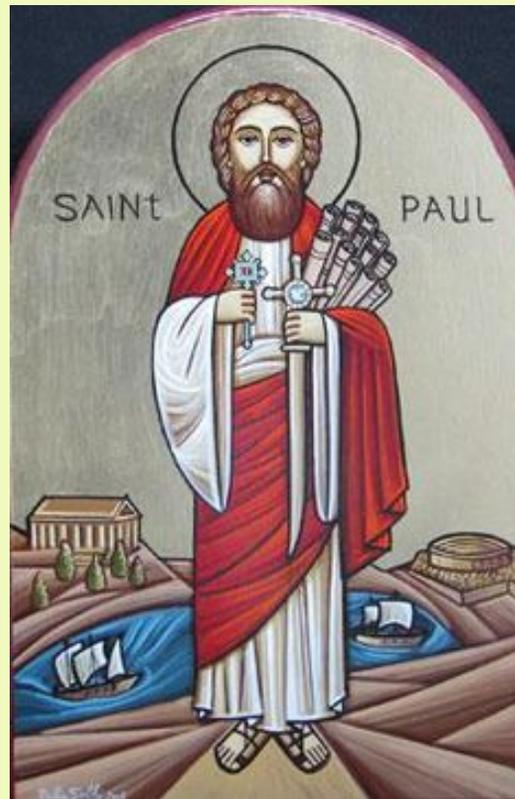
- Crete



Objective: To be familiar with the fourteen epistles attributed to St. Paul in the New Testament.



**Memory Verse: *“Preach the word!
Be ready in season and out of
season” (2 Timothy 4:2).***

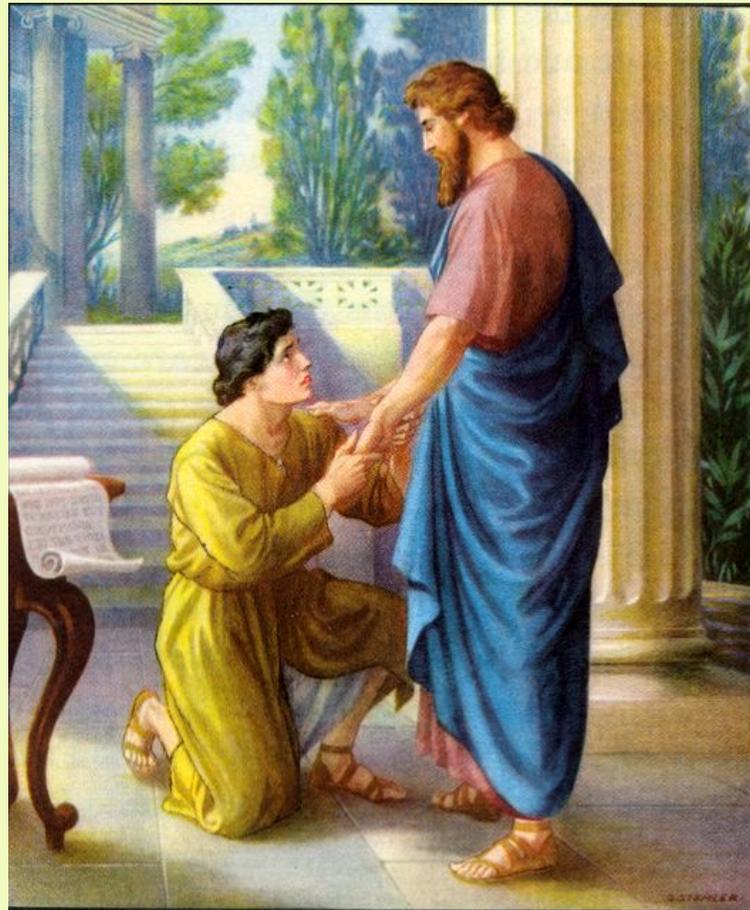


©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

Colossians letter deals with heresy and gives insight about the Christian life.

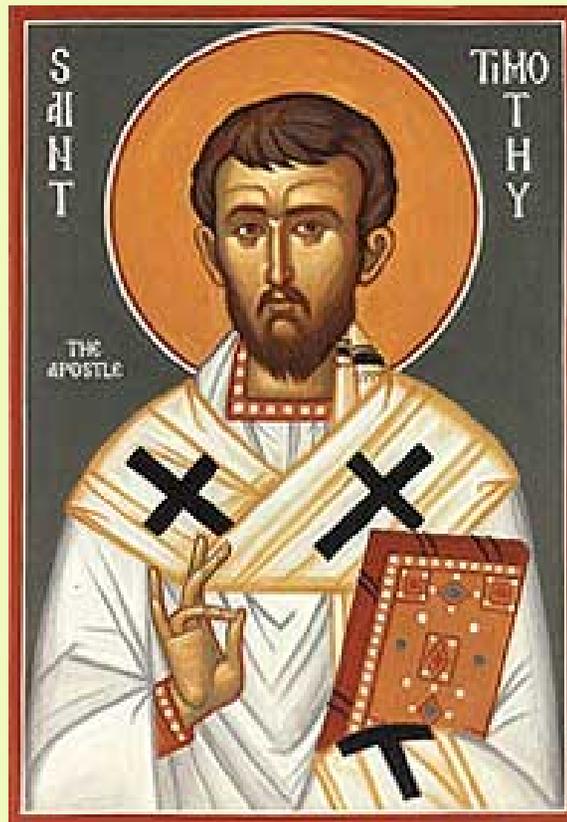


Philemon letter is about in God we are all family.

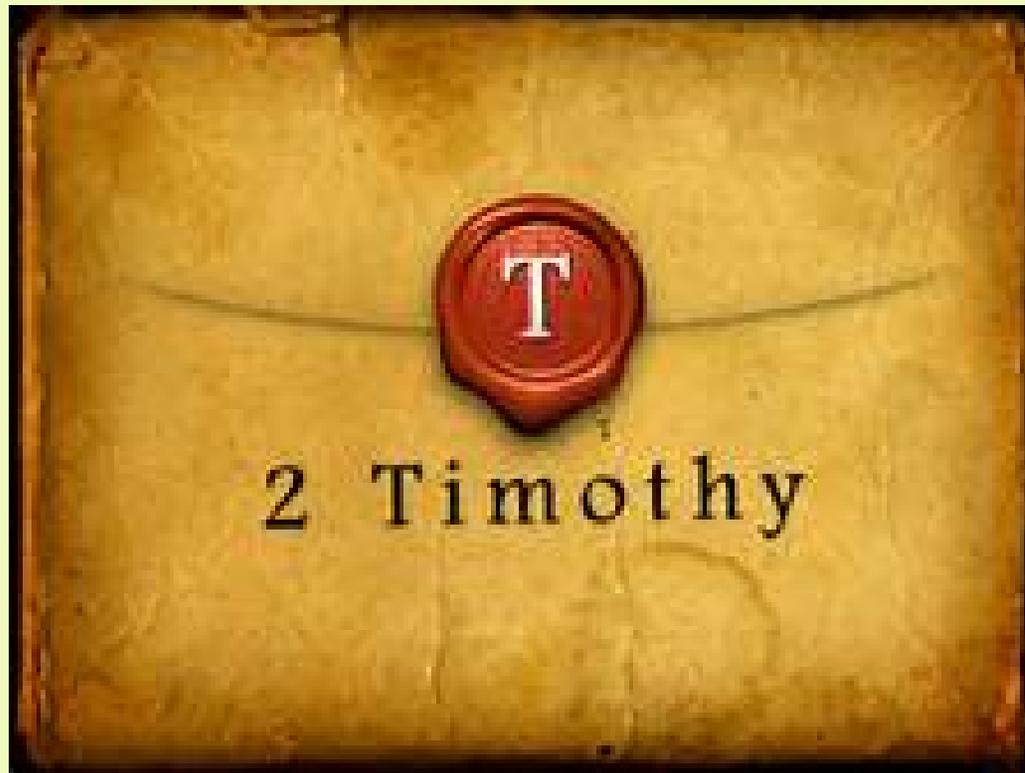


©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

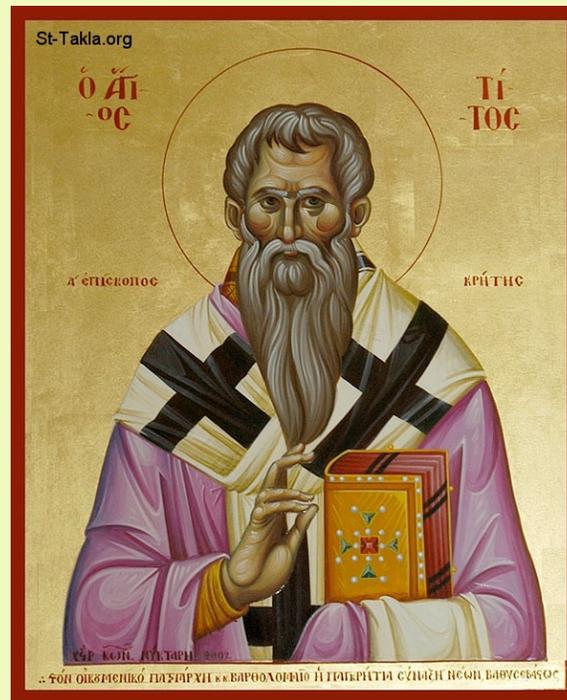
First Timothy Epistle was written as to encourage him to be faithful in his ministry. To stay away from false doctrine.



Second Timothy Epistle was written to give encouragement. St Paul wants Timothy to endure the difficulties and not lose faith.



Titus Epistle addressed the heresy that was attacking the Church in Crete. The epistle dealt with circumcision, Jewish myth, and the observances of the law.



Hebrews Epistle was to address Christians wanting to convert back to Judaism due to fear. He wrote there is more to be gained in Christ than to be lost in Judaism.



Overview of the Pauline Epistles (II)

Lessons for the Great Lent

- **Conclusion**

- Colossians letter deals with heresy and gives insight about the Christian life.
- Philemon letter is about in God we are all family.
- First Timothy Epistle was written as to encourage him to be faithful in his ministry. To stay away from false doctrine.
- Second Timothy Epistle was written to give encouragement. St Paul wants Timothy to endure the difficulties and not lose faith.
- Titus Epistle addressed the heresy that was attacking the Church in Crete. The epistle dealt with circumcision, Jewish myth, and the observances of the law.
- Hebrews Epistle was to address Christians wanting to convert back to Judaism due to fear. He wrote there is more to be gained in Christ than to be lost in Judaism.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade12.pdf>