Sunday School Grade 12 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμω ἡορθοδοξος ὴτς ηιθωώ ετεωτπ ετσλρης

Sunday School Grade 12 A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 12 A.G.A.P.E. Curriculum

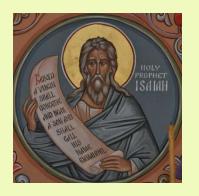
- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Redeeming Suffering of Our Lord Jesus Christ Lessons for the Great Lent

- Lesson Outline: Week 5
 - Isaiah the prophet prophesied about Christ. "But He was wounded for our transgressions..." (Isaiah 53:5).
 - St Peter confirms it "who Himself bore our sins in His own body on the tree, ... by whose stripes you were healed" (1 Peter 2:24).
 - Christ has killed our sins on the Cross, by nailing them. He made us worthy of eternal life.
 - Our Lord's pains are an indication of His love for mankind: It is on account of His love that He was crucified.
 - Christ endured all forms of physical pain poverty, asceticism, hunger, traveling, slaps, floggings and then crucifixion.
 - Through Christ's cross what was shameful became honorable;
 humiliation became glorious; weakness became strength and salvation.

Word Bank

Isaiah the Prophet



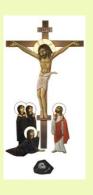
St. Peter



Eternal Life



Crucified



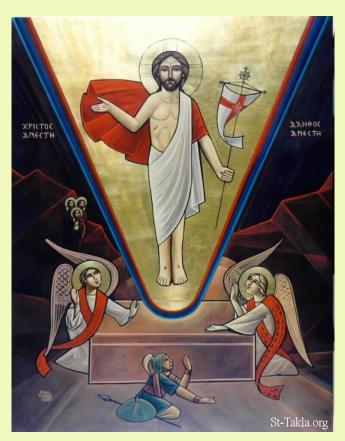
Suffering



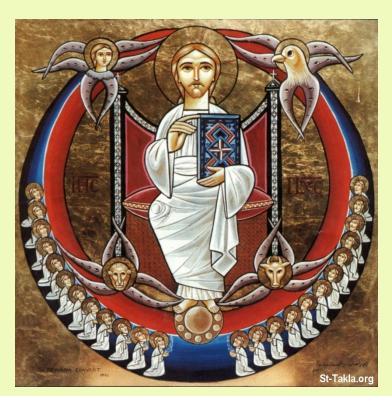
Cross



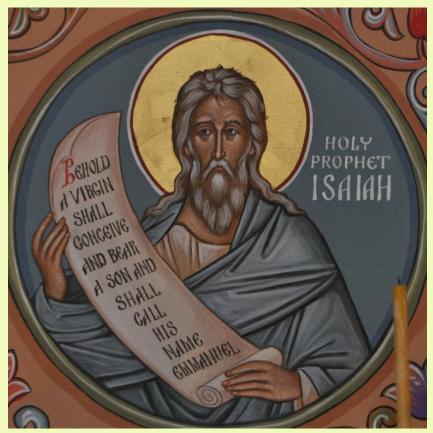
Objective: That we may know Him and the power of His resurrection and share His suffering.



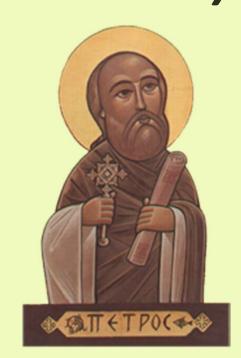
Memory Verse: "I may know Him and the power of His resurrection, and the fellowship of His sufferings, being conformed to His death" (Philippians 3:10).



Isaiah the prophet prophesied about Christ. "But He was wounded for our transgressions..." (Isaiah 53:5).



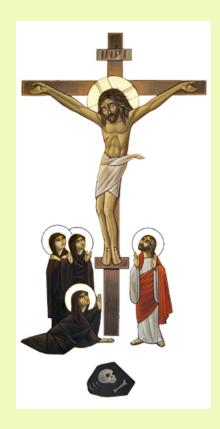
St Peter confirms it "who Himself bore our sins in His own body on the tree, ...by whose stripes you were healed" (1 Peter 2:24).



Christ has killed our sins on the Cross, by nailing them. He made us worthy of eternal life.



Our Lord's pains are an indication of His love for mankind: It is on account of His love that He was crucified.



Christ endured all forms of physical pain poverty, asceticism, hunger, traveling, slaps, floggings and then crucifixion.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

Through Christ's cross what was shameful became honorable; humiliation became glorious; weakness became strength and salvation.



The Redeeming Suffering of Our Lord Jesus Christ

Lessons for the Great Lent

Conclusion

- Isaiah the prophet prophesied about Christ. "But He was wounded for our transgressions..." (Isaiah 53:5).
- St Peter confirms it "who Himself bore our sins in His own body on the tree,
 ...by whose stripes you were healed" (1 Peter 2:24).
- Christ has killed our sins on the Cross, by nailing them. He made us worthy of eternal life.
- Our Lord's pains are an indication of His love for mankind: It is on account of His love that He was crucified.
- Christ endured all forms of physical pain poverty, asceticism, hunger, traveling, slaps, floggings and then crucifixion.
- Through Christ's cross what was shameful became honorable; humiliation became glorious; weakness became strength and salvation.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade12.pdf