Sunday School Grade 2 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Dioceseof the Southern United StatesUnder the Auspices of His Grace Bishop YoussefΠιμανιξητισκοπος Νρεμηχιμαι Νορθοζιοξος ΝΤΕ ΝΙΘωψ ετειωτη ετσαρμο

Sunday School Grade 2 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Lord Christ Accepts Zacchaeus' Invitation Lessons for the Great Lent

Lesson Outline: Week 4

- Zacchaeus was a rich short man who wanted to see Jesus. He was a tax collector.
- Zacchaeus was told that today Jesus would enter a place called Jericho.
- Zacchaeus ran out of his office and saw a big crowd coming from a distance.
- Zacchaeus was too short to see Jesus so he climbed a tree.
- Jesus looked up and called him by his name.
- Jesus told Zacchaeus that he would have supper at his house tonight.

Word Bank

Zacchaeus



Short man



Tax Collector



• Climb



• Tree



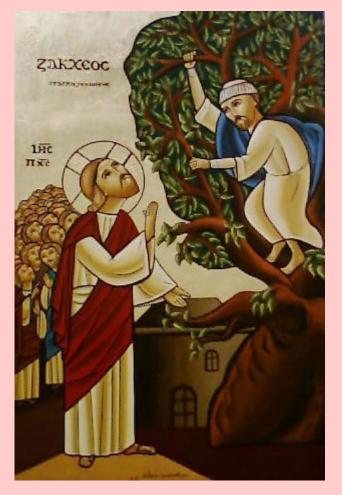
Supper



Objective: Lord Jesus Christ's love for sinners.



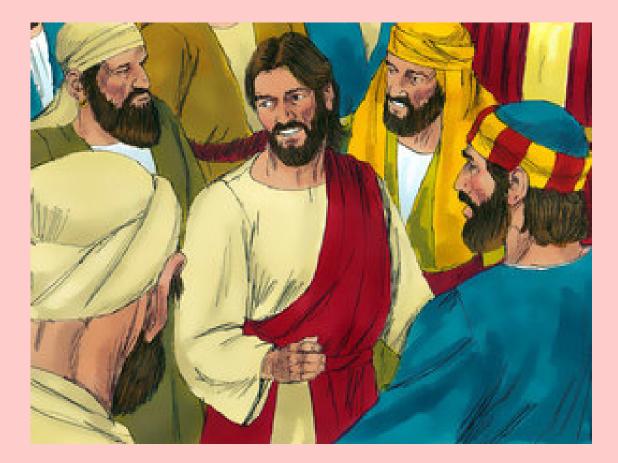
Memory Verse: "Seek and you will find" (Luke 11:9)



Zacchaeus was a rich short man who wanted to see Jesus. He was a tax collector.



Zacchaeus was told that today Jesus would enter a place called Jericho.



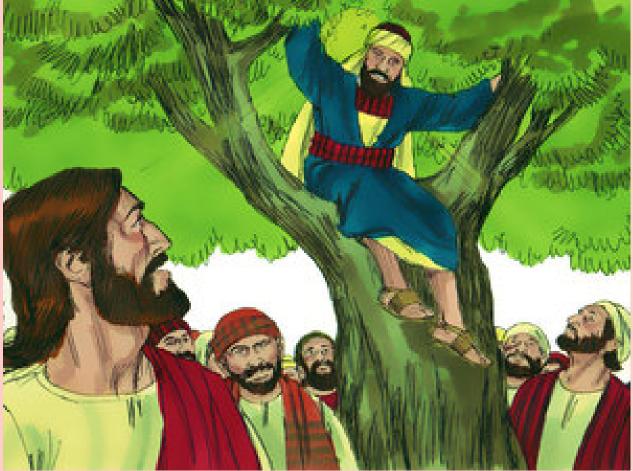
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Conclusion:

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- Glory by to God Forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade02.pdf