

Sunday School Grade 9

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετζωτπ ετσαρης

Sunday School Grade 9

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Forgiving Father

Lessons for the Great Lent

- **Lesson Outline: Week 4**

- A young man (Prodigal) left his father's house. He wanted to be free from the strict rules of his family.
- The man was miserable being away from his father's house. The same when we move away from God.
- He deprived himself of the bosom of fatherhood with all its riches, love and sacrifice.
- He remembered the blessings of his father's house. The clever son rose and decided to return.
- He rose, left everything and went back to his father. The father was waiting for his son's return.
- The father did not blame or reproach him. Just like Jesus is waiting our return. Jesus' heart will never be closed before us.

Word Bank

- Prodigal



- Miserable



- Deprived



- Remember



- Waiting



- Bosom

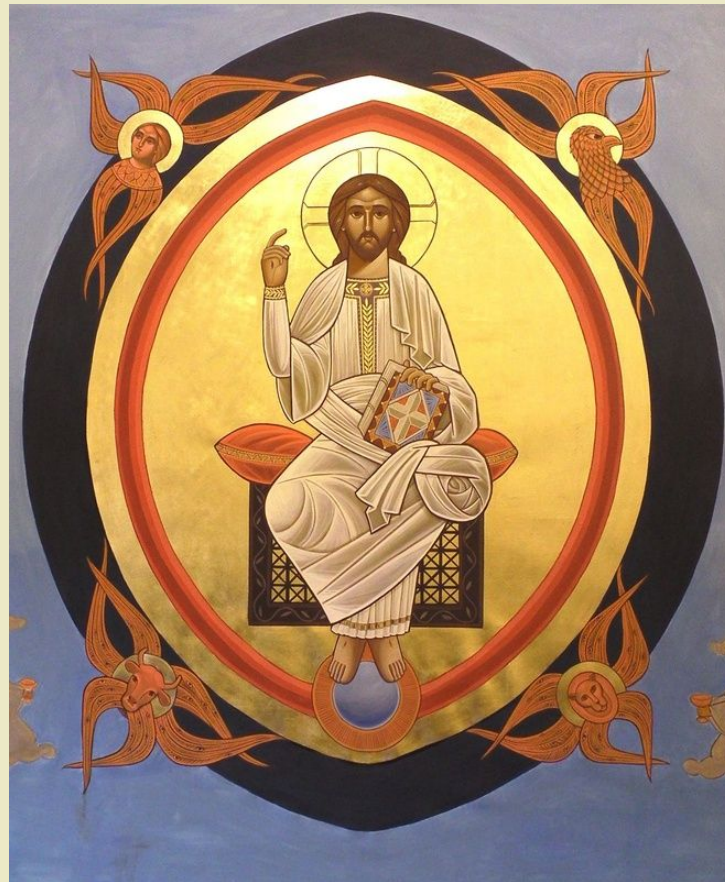


Objective: To compare God's love with human love.



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**Memory Verse: “In the shadow of Your wings
I will rejoice. My soul will follow close behind
you” (Psalm 63:7-8)**



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The man was miserable being away from his father's house. The same when we move away from God.



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**He deprived himself of the bosom
of fatherhood with all its riches,
love and sacrifice.**



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He remembered the blessings of his father's house. The clever son rose and decided to return.



He rose, left everything and went back to his father. The father was waiting for his son's return.



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The father did not blame or reproach him. Just like Jesus is waiting our return. Jesus' heart will never be closed before us.



The Forgiven Father

Lessons for the Great Lent

- **Conclusion**

- A young man (Prodigal) left his father's house. He wanted to be free from the strict rules of his family.
- The man was miserable being away from his father's house. The same when we move away from God.
- He deprived himself of the bosom of fatherhood with all its riches, love and sacrifice.
- He remembered the blessings of his father's house. The clever son rose and decided to return.
- He rose, left everything and went back to his father. The father was waiting for his son's return.
- The father did not blame or reproach him. Just like Jesus is waiting our return. Jesus' heart will never be closed before us.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade09.pdf>