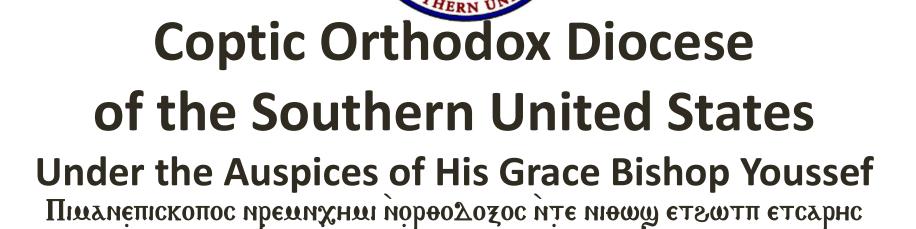
Sunday School Grade Pre-School A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Sunday School Grade Pre-School A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Jesus Visits Mary and Martha

Lessons for the Pentecost

- Lesson Outline: Week 5
 - Mary, Martha, and Lazarus were Jesus's friends.
 - They were getting ready for Jesus's visit to them.
 - When he arrived, Mary sat with him.
 - Martha kept working to finish the food.
 - She wanted Mary to help her but Mary choose the good part.
 - Mary was doing something important by listening to Jesus.

Word Bank

• Friends



Visit



Sat



Food



Help



Important



Objective: Learn the importance of listening to Jesus or the Word of God.



Memory Verse: "Mary has chosen that good part" Luke 10:42



Mary, Martha, and Lazarus were Jesus's friends.



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They were getting ready for Jesus's visit to them.



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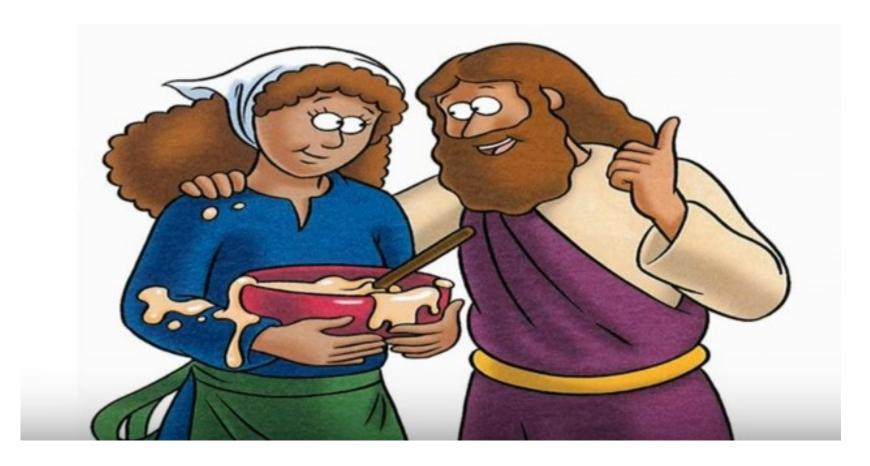
When he arrived, Mary sat with him.



Martha kept working to finish the food.



She wanted Mary to help her, but Mary choose the good part.



Mary was doing something important by listening to Jesus.



Jesus Visits Mary and Martha Lessons for the Pentecost

Conclusion

- Mary, Martha, and Lazarus were Jesus's friends.
- They were getting ready for Jesus's visit to them.
- When he arrived, Mary sat with him.
- Martha kept working to finish the food.
- She wanted Mary to help her but Mary choose the good part.
- Mary was doing something important by listening to Jesus.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade-PreK.pdf