

# Sunday School Grade 9

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Translations of The New Testament

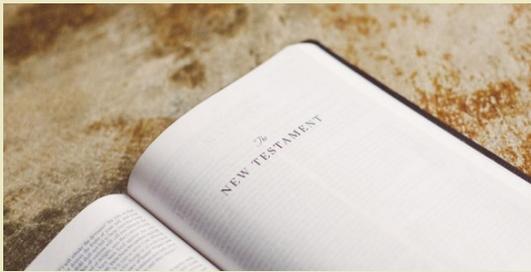
## Lessons for Pentecost

- **Lesson Outline: Week 5**

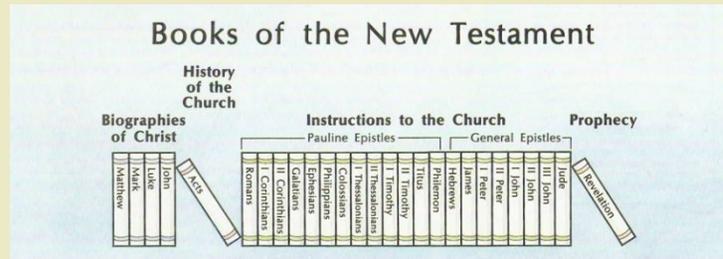
- There are 27 Books in the New Testament. There are many translations made.
- The original language in which the New Testament was written was Greek.
- Some of the New Testament books were eliminated. Later in 367 A.D. the excluded books were acknowledged.
- The Alexandrian manuscript was written in Alexandria in 450 A.D. It is on display at the British museum.
- There were many English translations from 1380 to 1884 A.D. In 1611 the King James version was written.
- The Coptic Church approves of the old and the new King James versions of translations. It is the acceptable Bible Translations.

# Word Bank

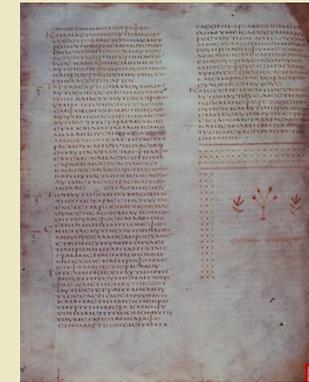
- New Testament



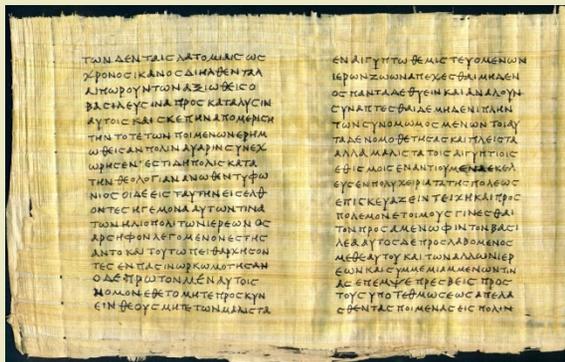
- Books



- Language



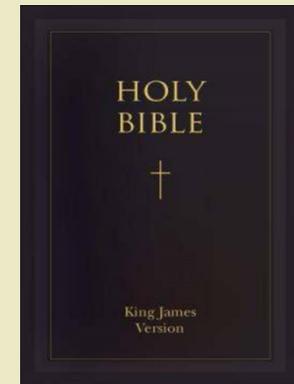
- Manuscript



- King James I



- Version



# Objective: To know the history of the Bible and the different translations of the New Testament



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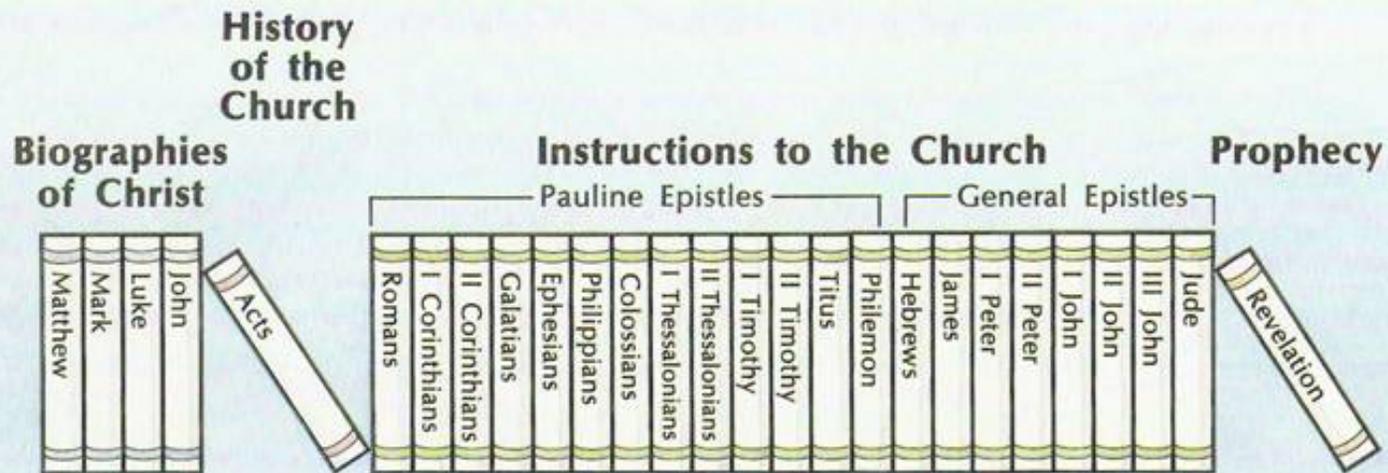
**Memory Verse: “Heaven and earth will pass away but My words by no means will pass away” (Matthew 24:35)**



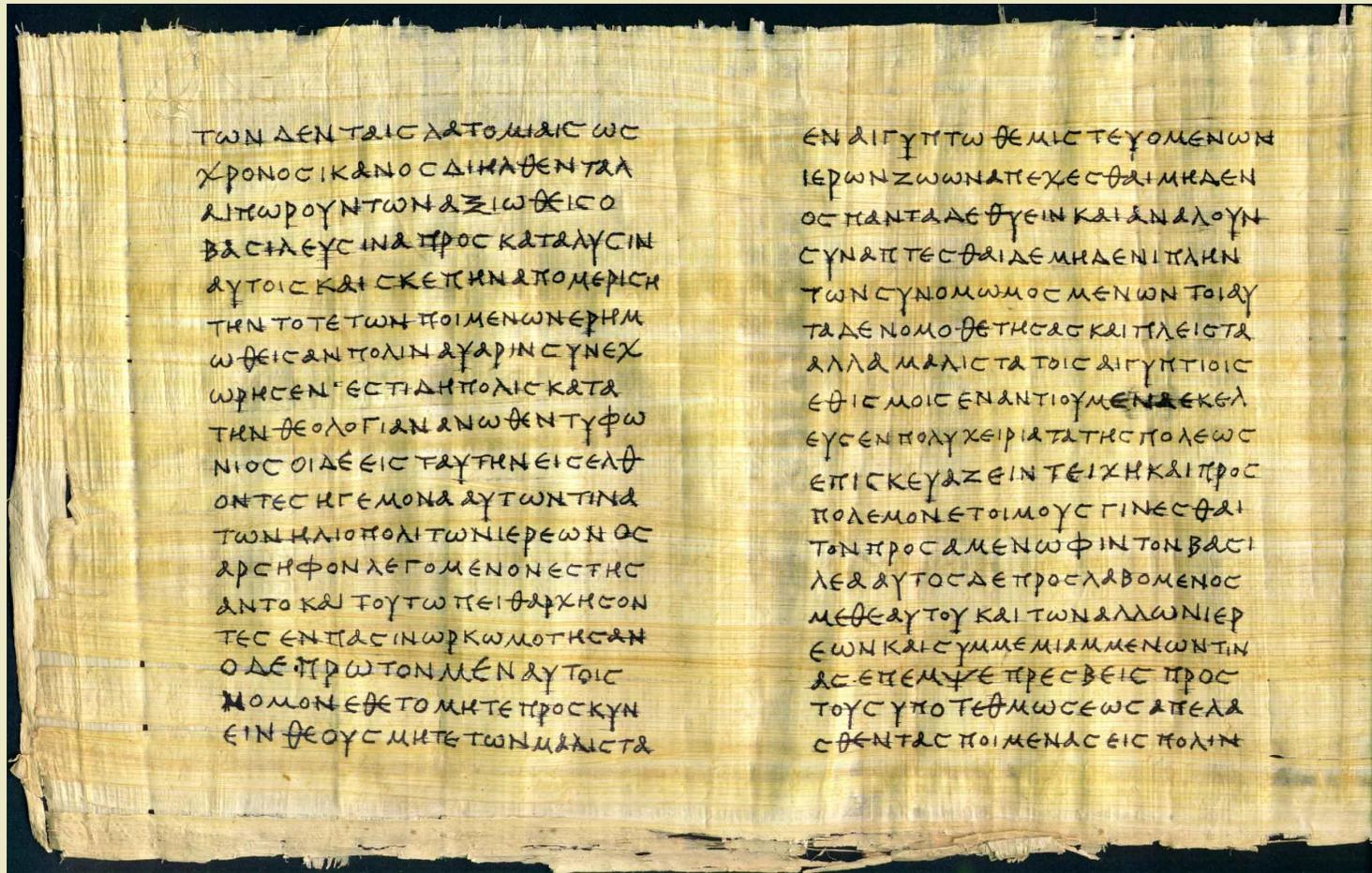
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**There are 27 Books in the New Testament. There are many translations made.**

## Books of the New Testament



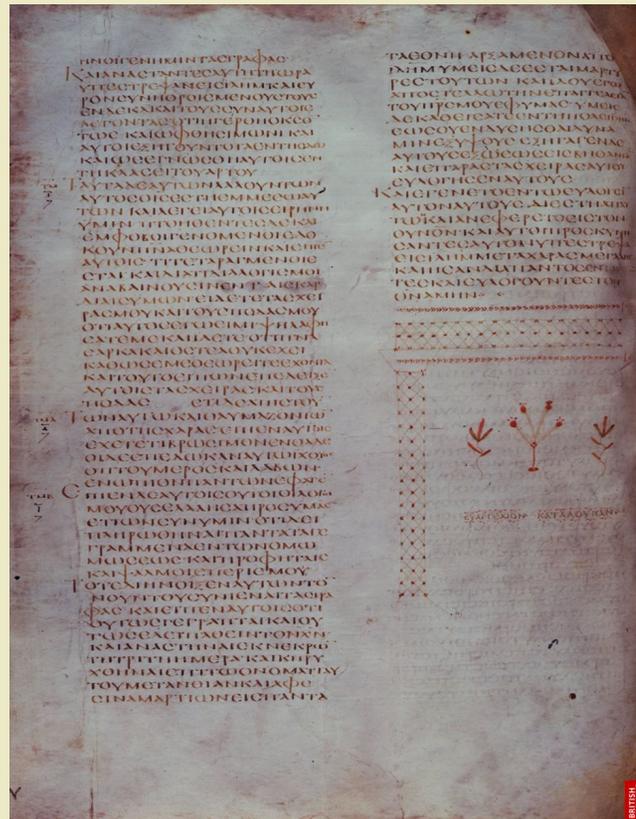
# The original language in which the New Testament was written was Greek.



**Some of the New Testament books were eliminated. Later in 367 A.D. the excluded books were acknowledged.**

BIOGRAPHY	HISTORY	LETTERS		PROPHECY
Matthew	Acts	Romans	Titus	Revelation
Mark		1 Corinthians	Philemon	
Luke		2 Corinthians	Hebrews	
John		Galatians	James	
		Ephesians	1 Peter	
		Philippians	2 Peter	
		Colossians	1 John	
		1 Thessalonians	2 John	
		2 Thessalonians	3 John	
		1 Timothy	Jude	
		2 Timothy		

**The Alexandrian manuscript was written in Alexandria in 450 A.D. It is on display at the British museum.**



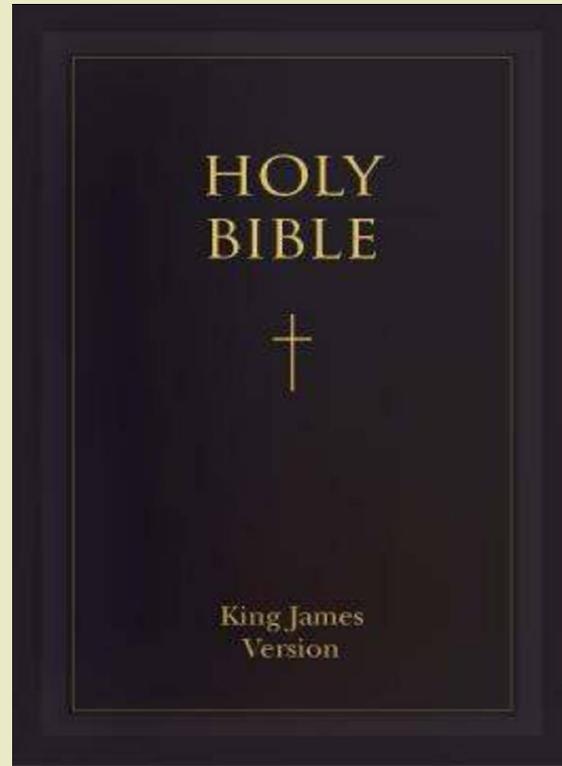
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**There were many English translations from 1380 to 1884 A.D. In 1611 the King James version was written.**



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**The Coptic Church approves of the old and the new King James versions of translations. It is the acceptable Bible Translations.**



# Translations of The New Testament

## Lessons for Pentecost

- **Conclusion**
  - There are 27 Books in the New Testament. There are many translations made.
  - The original language in which the New Testament was written was Greek.
  - Some of the New Testament books were eliminated. Later in 367 A.D. the excluded books were acknowledged.
  - The Alexandrian manuscript was written in Alexandria in 450 A.D. It is on display at the British museum.
  - There were many English translations from 1380 to 1884 A.D. In 1611 the King James version was written.
  - The Coptic Church approves of the old and the new King James versions of translations. It is the acceptable Bible Translations.
- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade09.pdf>