

# Sunday School Grade 2

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοξος ητε ηιθωψ ετζωτπ ετσαρης

# **Sunday School Grade 2**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 2**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Prayer: Anba Shenouda

## Lessons for The Pentecost

- **Lesson Outline: Week 1**

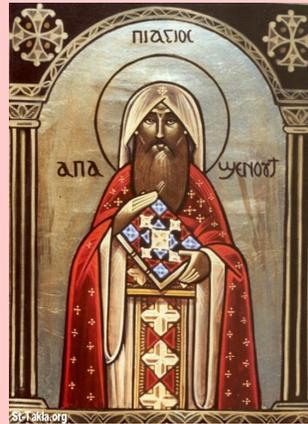
- Shenouda was born in Souhag and his father owned many sheep.
- One day, the shepherds asked his father to let him go care for the sheep with them.
- His father agreed under one condition that he would return at night with them.
- Next day, Shenouda's father gave him food and water and let him out with the shepherds.
- Shenouda gave his food to the Shepherd. He fasted all day and left the Shepherds at Sunset.
- The Shepherds saw his fingers lit up like candles during prayers.

# Word Bank

- Shepherd



- St. Shenouda



- Prayer



- Souhag



- Food



- Candles



# Objective: Love of prayer



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**Memory Verse: “Men always ought to pray and not lose heart” (Luke 18:1)**



**Shenouda was born in Souhag and his father owned many sheep.**



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**One day, the shepherds asked his father to let him go care for the sheep with them.**



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**His father agreed under one condition that he would return at night with them.**



**Next day, Shenouda's father gave him food and water and let him out with the shepherds.**

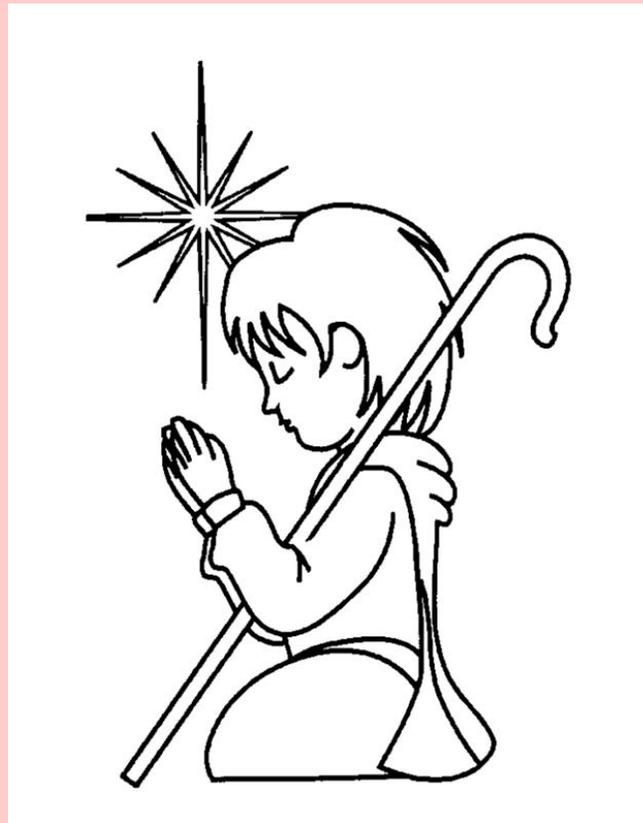


**Shenouda gave his food to the Shepherd. He fasted all day and left the Shepherds at Sunset.**



Daniel Refusing the King's Meat and Wine, by Del Parson, © 1983 IRI

**The Shepherds saw his fingers lit up like candles during prayers.**



# Prayer: Anba Shenouda

## Lessons for Pentecost

- **Conclusion:**
  - Shenouda was born in Souhag and his father owned many sheep.
  - One day, the shepherds asked his father to let him go care for the sheep with them.
  - His father agreed under one condition that he would return at night with them.
  - Next day, Shenouda's father gave him food and water and let him out with the shepherds.
  - Shenouda gave his food to the Shepherd. He fasted all day and left the Shepherds at Sunset.
  - The Shepherds saw his fingers lit up like candles during prayers.
- Glory be to God forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade02.pdf>