

Sunday School Grade Pre-School

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος νεωνχνημ νορθοδοζος ντε νιωω ετρωτπ ετσαρησ

Sunday School Grade Pre-School A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Hannah's Prayer

Lessons for the Month of July

- **Lesson Outline: Week 3**
 - Hannah did not have any children. She was sad.
 - She was crying while praying. She was asking God to give her a baby.
 - She promised to give her child to God.
 - The Priest Eli told her to go home. He said don't be sad.
 - God heard Hannah's prayer. He gave her a baby boy, "Samuel".
 - She took him to God's house as she promised.

Word Bank

- Praying



- Hannah



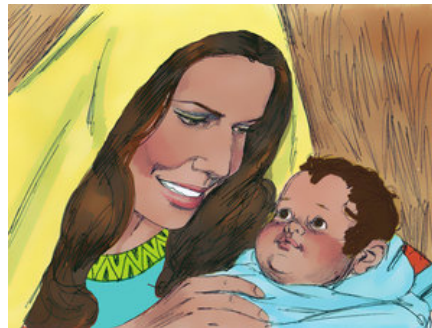
- Sad



- Eli



- Baby



- Promise



Objective: Learn that God hears our prayers.



Memory Verse: “Hear my prayer, O Lord” Psalm 143:1 (NKJV)



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She was sad.**



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Hannah's Lessons for the Month of July

Prayer

- **Conclusion**
 - Hannah did not have any children. She was sad.
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 - The Priest Eli told her to go home. He said don't be sad.
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 - She took him to God's house as she promised.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade-PreK.pdf>