Sunday School Grade 0 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Dioceseof the Southern United StatesUnder the Auspices of His Grace Bishop YoussefΠιμανιξπισκοπος Νρεμιγχιμαι Νορθοζιοχος Νητε Νιθωψη ετειώτη ετσαρμο

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- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Holy Family in Egypt

Lessons for the Month of August

- Lesson Outline: Week 1
 - King Herod wanted to kill baby Jesus.
 - An angel appeared to Joseph.
 - The angel told Joseph to go to Egypt.
 - He got his donkey and had St. Mary and baby Jesus sit on it.
 - They walked a long path until they got to Egypt.
 - When Herod died, the angel told them to go back.

Word Bank

Angel



Baby Jesus •



Donkey



• Egypt

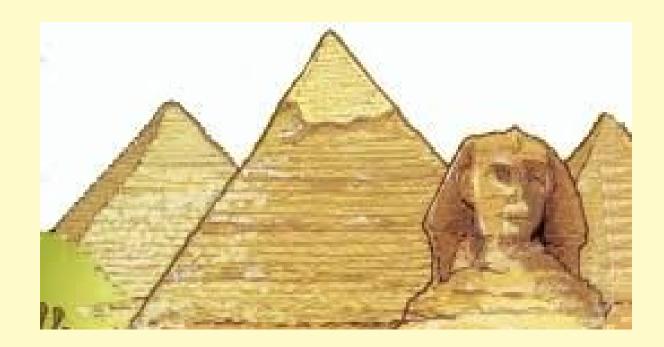


Saint Mary
Joseph





Objective: Egypt has a special place in Jesus' heart.



Memory Verse: "Blessed be Egypt. My people" (Isaiah 19:25).



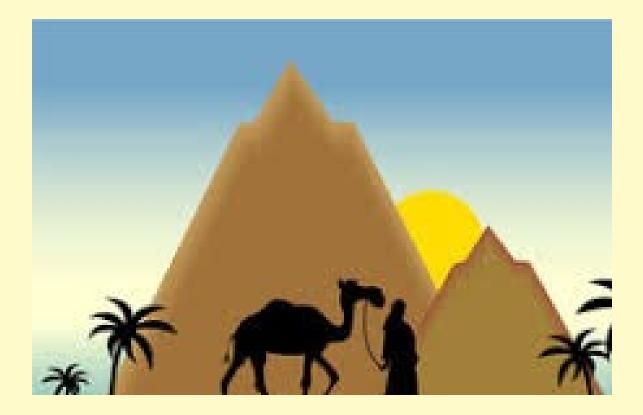
King Herod wanted to kill baby Jesus.



An angel appeared to Joseph.



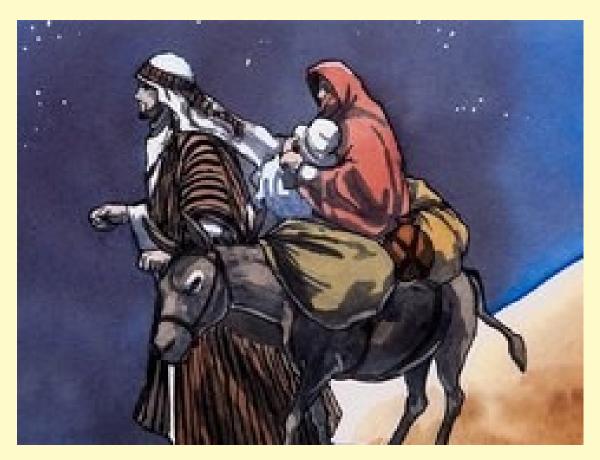
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The Holy Family in Egypt Lessons for the Month of August

Conclusion

- King Herod wanted to kill baby Jesus.
- An angel appeared to Joseph.
- The angel told Joseph to go to Egypt.
- He got his donkey and had St. Mary and baby Jesus sit on it.
- They walked a long path until they got to Egypt.
- When Herod died, the angel told them to go back.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade00.pdf