Sunday School Grade 0 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef

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- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Cross Lessons for the month of September

Lesson Outline: Week 3

- Tute 17 (September 27) is the Feast of the Cross.
- We remember the appearance of the Cross of Jesus Christ.
- After Jesus was crucified, there were many miracles near His tomb.
- The Jews got angry and dumped trash on it for 200 years.
- Saint Helena found the cross in Jerusalem and built a church there.
- The cross appeared to her son, King Constantine, and he won a war.

Word Bank

Feast





Appearance • Miracles



Trash



Saint Helena



Cross



Objective: Learning the events that occurred for the Feast of the Cross.



Memory Verse: "Take up the cross and follow Me" (Mark 10:21)



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The Cross Lessons for the Month of September

Conclusion

- Tute 17 (September 27) is the Feast of the Cross.
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- After Jesus was crucified, there were many miracles near His tomb.
- The Jews got angry and dumped trash on it for 200 years.
- Saint Helena found the cross in Jerusalem and built a church there.
- The cross appeared to her son, King Constantine, and he won a war.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade00.pdf