Sunday School Grade Pre-School A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade Pre-School A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Jacobs' Dream Lessons for the Month of October

Lesson Outline: Week 4

- Jacob was traveling to his uncle's house.
- He fell asleep on the way there.
- He dreamed about a ladder that reached heaven.
- God Blessed Jacob. He told him he will have many children.
- God told Jacob, He will always be with him.
- When Jacob woke up, he felt God was there.

Word Bank

Angel



Ladder



Travel



With you



Sleep



Wake up



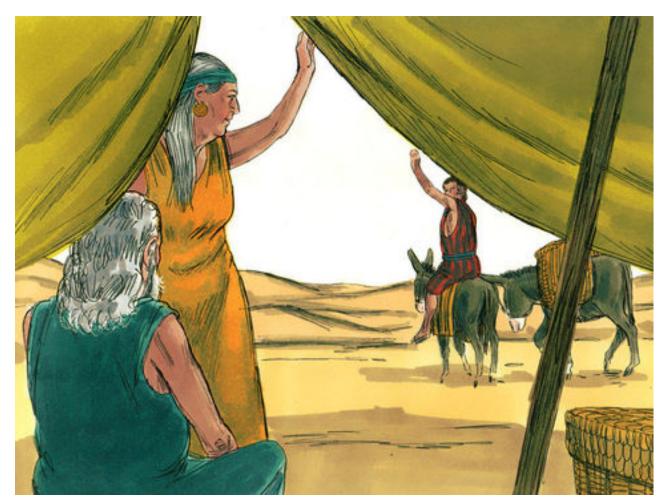
Objective: Learn that God has angels to help us.



Memory Verse: "I am with you and will keep you" Genesis 28:15



Jacob was traveling to his uncle's house.



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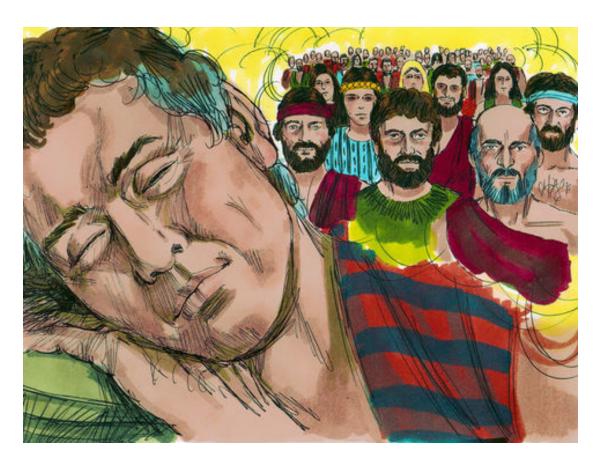
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Jacob's Dream Lessons for the Month of October

Conclusion

- Jacob was traveling to his uncle's house.
- He fell asleep on the way there.
- He dreamed about a ladder that reached heaven.
- God Blessed Jacob. He told him he will have many children.
- God told Jacob, He will always be with him.
- When Jacob woke up, he felt God was there.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade-PreK.pdf