

# Sunday School Grade 0

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριεπισκοπος νεωνχημει νορθοδοξος ητε νιθωψ ετζωτπ ετσαρης

# **Sunday School Grade 0**

## **A.G.A.P.E. Curriculum**

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 0**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Balaam and the Donkey

## Lessons for Filler Lessons

- **Lesson Outline: # 7**

- king Balak did not like God's people. He wanted the prophet Balaam to curse God's people.
- Balaam was on his way to the King to curse God's people. God was not pleased.
- He was riding his donkey. The donkey kept stopping. There was an angel in front of them.
- Balaam did not see the angel. No matter how much Balaam tried the donkey will not move.
- Balaam hit him so many times. God opened the donkey's mouth and he spoke.
- The donkey told him why do you hit me. I am trying to save you. Then Balaam was able to see the angel.

# Word Bank

- Balaam



- Donkey



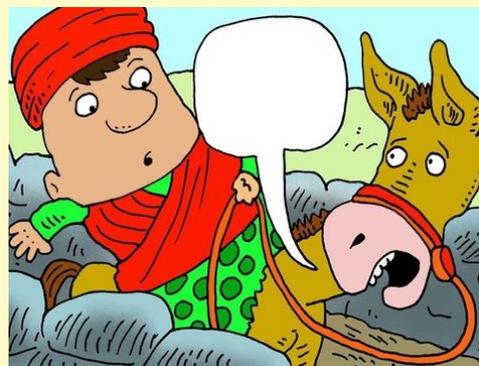
- Angel



- Stopping



- Opened



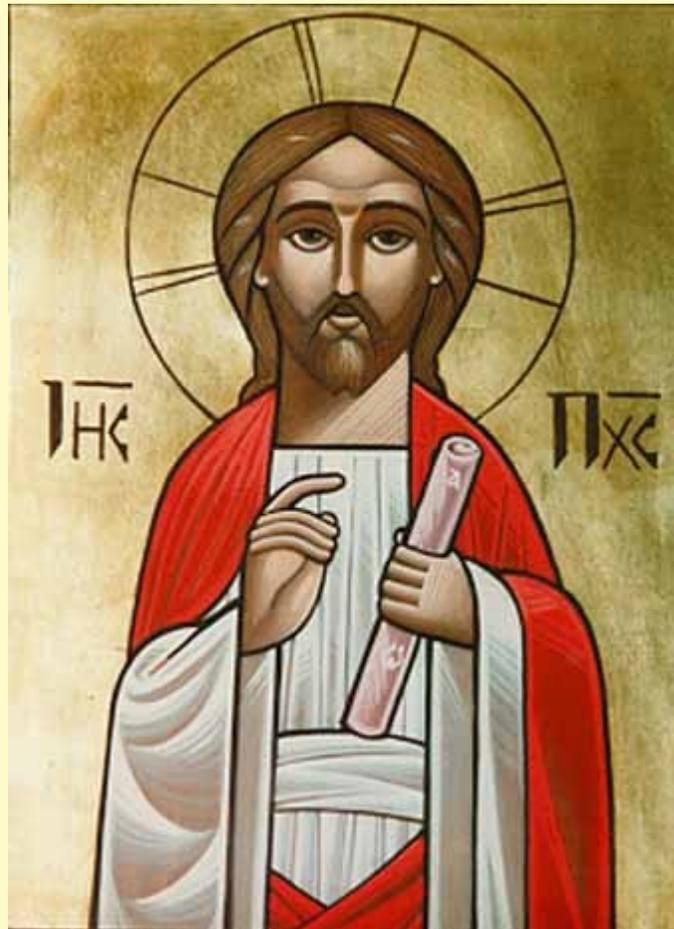
- King Balak



**Objective: Learn the story of Balaam and his donkey. God can make an animal talk, if He wants.**



**Memory Verse: “The Lord opened the mouth of the donkey” (Numbers 22:28)**



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**king Balak did not like God's people.  
He wanted the prophet Balaam to  
curse God's people.**



**Balaam was on his way to the King to curse God's people. God was not pleased.**



**He was riding his donkey. The donkey kept stopping. There was an angel in front of them.**



**Balaam did not see the angel. No matter how much Balaam tried the donkey will not move.**



**Balaam hit him so many times. God opened the donkey's mouth and he spoke.**



**The donkey told him why do you hit me. I am trying to save you. Then Balaam was able to see the angel.**



# Balaam and the Donkey

## Lessons for Filler Lessons

- **Conclusion**

- king Balak did not like God's people. He wanted the prophet Balaam to curse God's people.
- Balaam was on his way to the King to curse God's people. God was not pleased.
- He was riding his donkey. The donkey kept stopping. There was an angel in front of them.
- Balaam did not see the angel. No matter how much Balaam tried the donkey will not move.
- Balaam hit him so many times. God opened the donkey's mouth and he spoke.
- The donkey told him why do you hit me. I am trying to save you. Then Balaam was able to see the angel.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade00.pdf>