Sunday School Grade 10 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Dioceseof the Southern United StatesUnder the Auspices of His Grace Bishop YoussefΠιμανιξητισκοπος νησεμιχιμαι νορθολοξος νητε νιθωψ ετεωτη ετσαρμο

Sunday School Grade 10 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Feast of the Resurrection Lessons for the Pentecost

• Lesson Outline: Week 1

- The Lord died on the cross and the human soul parted the flesh. Yet His Divinity and His Humanity never parted.
- The body that was in the tomb was the body of the Son of God. The body did not decompose or suffer corruption although it remained in the tomb for three days.
- The Lord rose with the same body he took from the Virgin Mary and the Holy Spirit. The difference is the body was glorified after passing through death.
- The Lord Christ had to suffer all what the ordinary man suffers so He suffered death. Death was the natural destiny of man as Adam parted from the Lord.
- The gospel gives us the story of resurrection, the appearance of Christ. The gospel always tells the truth.
- Resurrection was the core of St. Peter's sermon immediately after the coming of the Holy Spirit. His listeners witnessed that event.

Word Bank

Died Rose Cross Suffer • St. Peter Gospel ПУРКОС TIZ TIOCTOZOC

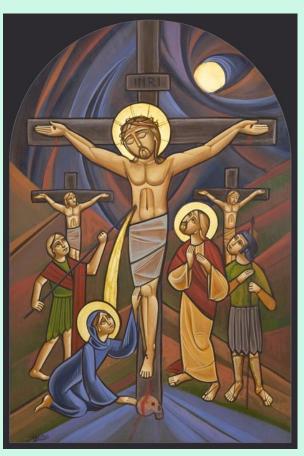
Objective: The Power of Resurrection as a revelation of the Divinity of the Lord Jesus Christ.



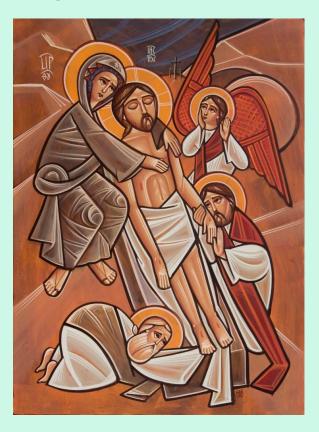
Memory Verse: "I am the resurrection and the life. He who believes in Me, though he may die, he shall live again" (John 11:25)



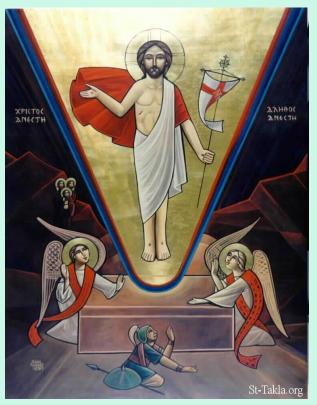
The Lord died on the cross and the human soul parted the flesh. Yet His Divinity and His Humanity never parted.



The body that was in the tomb was the body of the Son of God. The body did not decompose or suffer corruption although it remained in the tomb for three days.



The Lord rose with the same body he took from the Virgin Mary and the Holy Spirit. The difference is the body was glorified after passing through death.



The Lord Christ had to suffer all what the ordinary man suffers so He suffered death. Death was the natural destiny of man as Adam parted from the Lord.



The gospel gives us the story of resurrection, the appearance of Christ. The gospel always tells the truth.



Resurrection was the core of St. Peter's sermon immediately after the coming of the Holy Spirit. His listeners witnessed that event.



FeastoftheResurrectionLessons for the Pentecost

Conclusion

- The Lord died on the cross and the human soul parted the flesh. Yet His Divinity and His Humanity never parted.
- The body that was in the tomb was the body of the Son of God. The body did not decompose or suffer corruption although it remained in the tomb for three days.
- The Lord rose with the same body he took from the Virgin Mary and the Holy Spirit. The difference is the body was glorified after passing through death.
- The Lord Christ had to suffer all what the ordinary man suffers so He suffered death. Death was the natural destiny of man as Adam parted from the Lord.
- The gospel gives us the story of resurrection, the appearance of Christ. The gospel always tells the truth.
- Resurrection was the core of St. Peter's sermon immediately after the coming of the Holy Spirit. His listeners witnessed that event.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade10.pdf