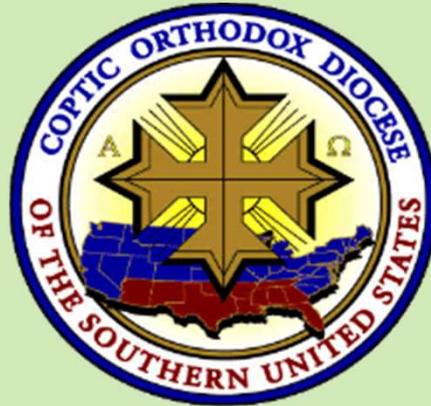


# Sunday School Grade 11

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

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# **Sunday School Grade 11**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 11**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Second Meeting Between Elijah and Ahab

## Lessons for the Pentecost

- **Lesson Outline: Week 5**

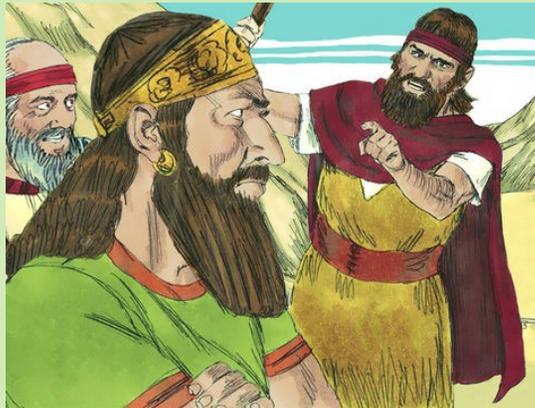
- Ahab called on Obadiah who was in charge of the palace to find Elijah. Obadiah revered the Lord greatly. He took care of God's prophets in secret.
- Obadiah found Elijah and took the king to him. The king accused Elijah of the cause of the drought and famine.
- Elijah told the king it is you who abandoned God. Elijah challenged the Baal 450 priests to sacrifice to their god. And Elijah to sacrifice to God.
- They met on Mount Carmel. The Baal priests shouted and danced all day and night. Their sacrifice was not accepted by their god.
- Elijah repairing the altar of the Lord. It had been torn down. He dug a trench around the altar. He poured four jugs of water on the offering and the wood.
- He prayed and God accepted his sacrifice. Fire came down and consumed it. The Baal priests were arrested and killed.

# Word Bank

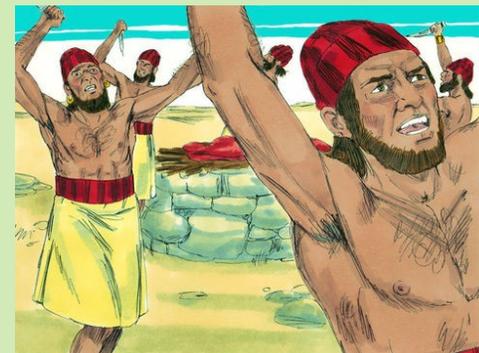
- Obadiah



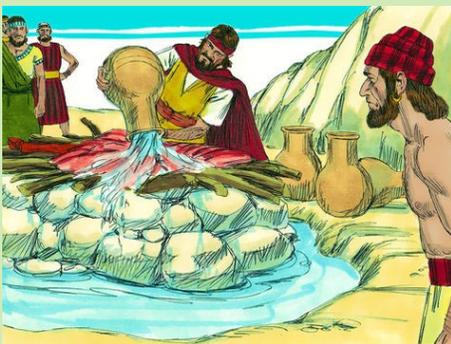
- Challenge



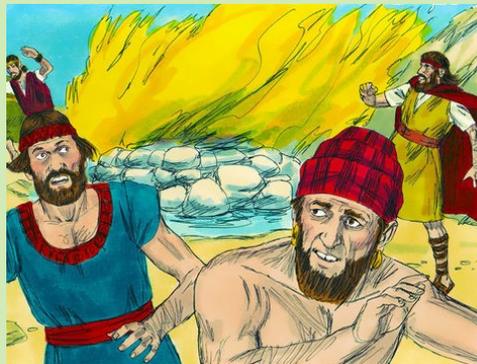
- Baal's Priest



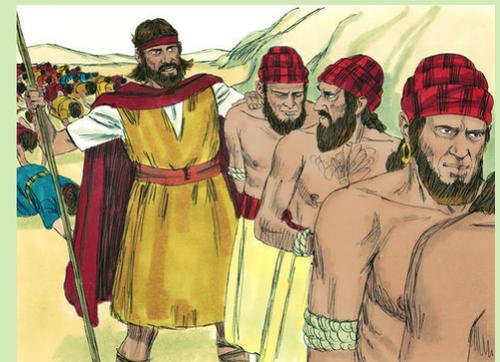
- Altar



- Accepted



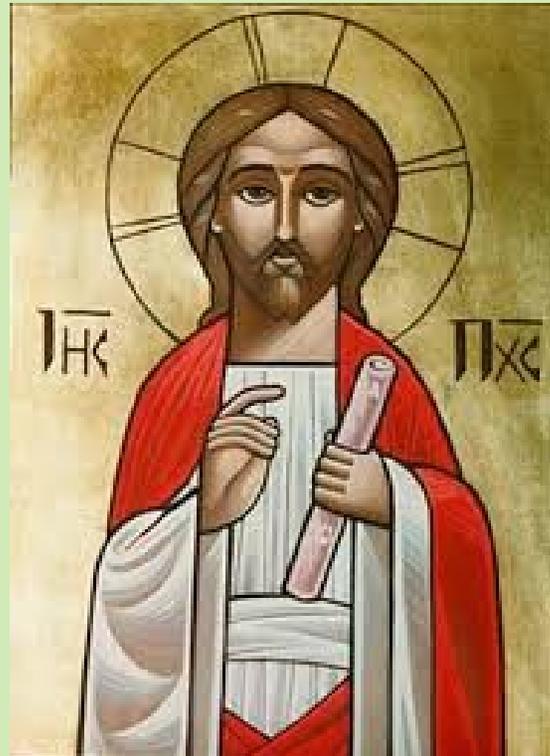
- Arrested



**Objective: Elijah represents an excellent model to a youth in this stage in which he seeks the high ideals and admires the practical model that stood firmly defending what was right.**



**Memory Verse: “As the Lord God of Israel lives, before whom I stand, there shall be neither dew nor rain these years except by my word.” (1 Kings 17:1)**



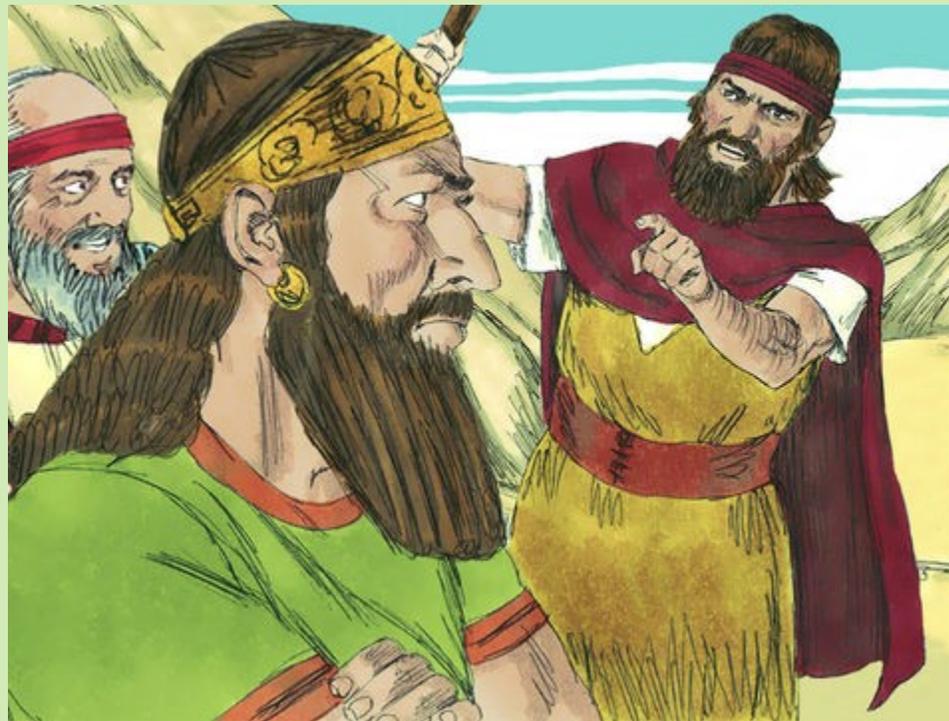
**Ahab called on Obadiah who was in charge of the palace to find Elijah. Obadiah revered the Lord greatly. He took care of God's prophets in secret.**



**Obadiah found Elijah and took the king to him. The king accused Elijah of the cause of the drought and famine.**



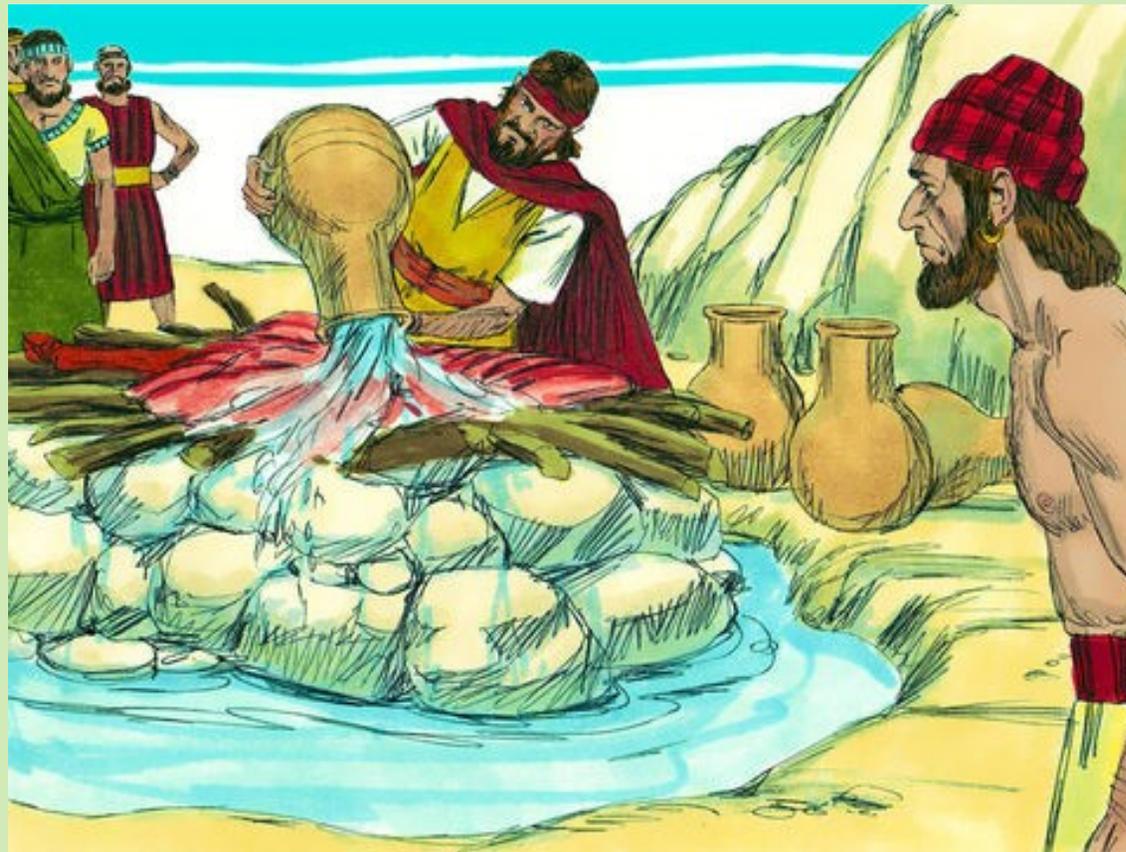
**Elijah told the king it is you who abandoned God. Elijah challenged the Baal 450 priests to sacrifice to their god. And Elijah to sacrifice to God.**



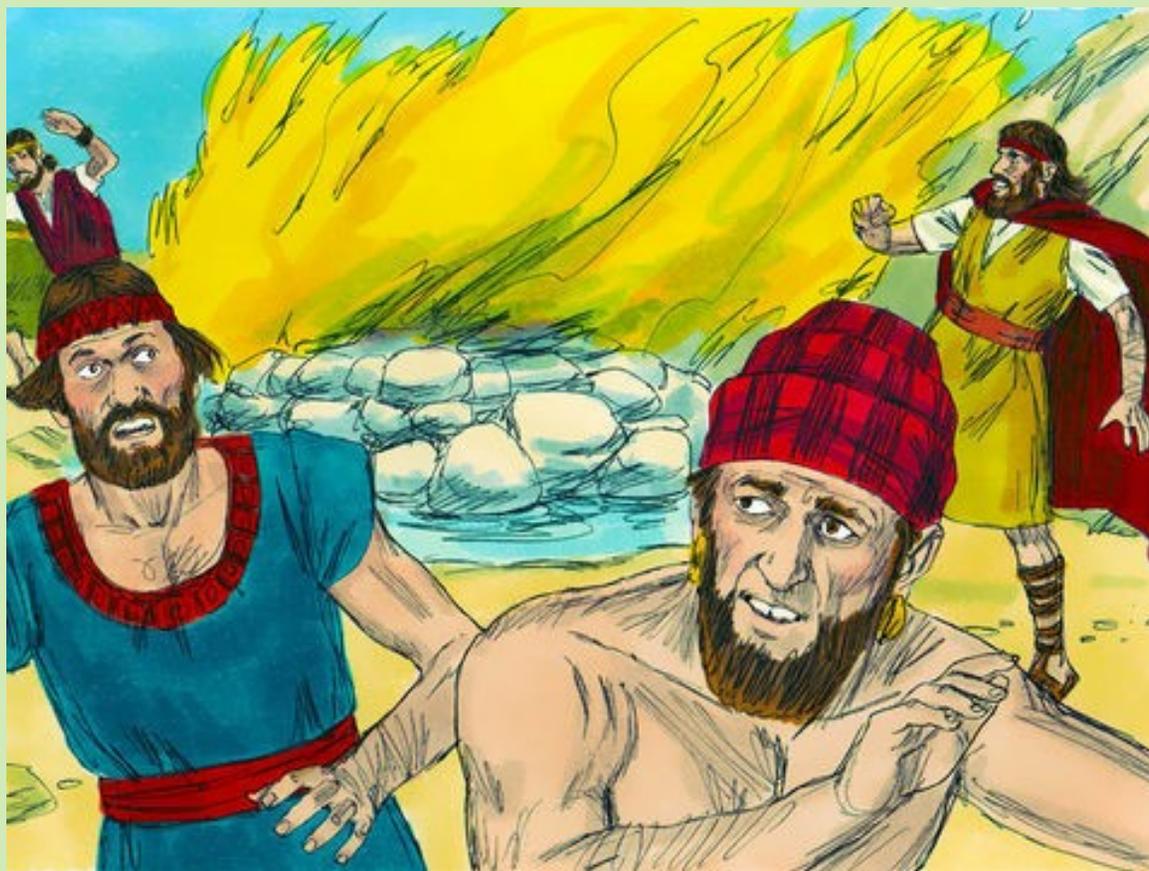
**The Baal priests shouted and danced all day and night. Their sacrifice was not accepted by their god.**



**Elijah repairing the altar of the Lord. It had been torn down. He dug a trench around the altar. He poured four jugs of water on the offering and the wood.**



**He prayed and God accepted his sacrifice. Fire came down and consumed it. The Baal priests were arrested and killed.**



# The Second Meeting Between Elijah and Ahab

## Lessons for the Pentecost

- **Conclusion**

- Ahab called on Obadiah who was in charge of the palace to find Elijah. Obadiah revered the Lord greatly. He took care of God's prophets in secret.
- Obadiah found Elijah and took the king to him. The king accused Elijah of the cause of the drought and famine.
- Elijah told the king it is you who abandoned God. Elijah challenged the Baal 450 priests to sacrifice to their god. And Elijah to sacrifice to God.
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- He prayed and God accepted his sacrifice. Fire came down and consumed it. The Baal priests were arrested and killed.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade11.pdf>