#### Sunday School Grade 12 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



## **Coptic Orthodox Diocese**

### of the Southern United States

#### **Under the Auspices of His Grace Bishop Youssef**

Πιμαμεπισκοπος πρεμηχιμαι μορθοδοξος ήτε πιθωώ ετεωτη ετσαρης

#### Sunday School Grade 12 A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

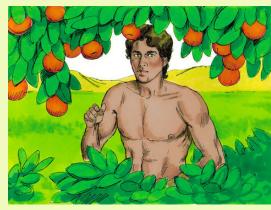
#### Preparation for Man from a Christian Prospective

#### **Lessons for the Month of November**

- Lesson Outline: Week 3
  - "In the image of God" man was created so that he is able to see God Who lives within his heart.
  - Since man is made in the image of God, then his soul is immortal. God "breathed into his nostrils the breath of life".
  - He made male and female. The relationship that tied Adam and Eve, being of one body, became ours.
  - Through Jesus and the mystery of the Holy Spirit which made the two become one, man and wife.
  - God gave us freedom and will. Adam's fall proceeded from his own free will. He started to fear God, who loved him.
  - Man's salvation takes place through incarnation. God united Himself with man so that His life might flow into man and consequently be granted to him.

## Word Bank

**God's image** 



Two become one **Fear God** 

• Breathed Life • Male and Female





**Free will** 







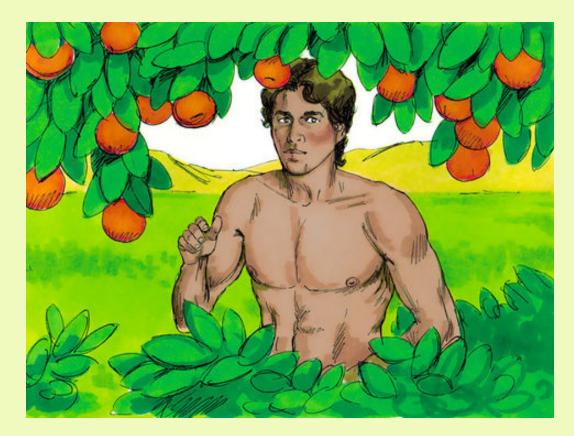
# Objective: Learning about the ultimate goal of the creation of man. God has a certain message for man.



Memory Verse: *"For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them" (Ephesians 2:10).* 



"In the image of God" man was created so that he is able to see God Who lives within his heart.



#### Since man is made in the image of God, then his soul is immortal. God "breathed into his nostrils the breath of life".



#### He made male and female. The relationship that tied Adam and Eve, being of one body, became ours.



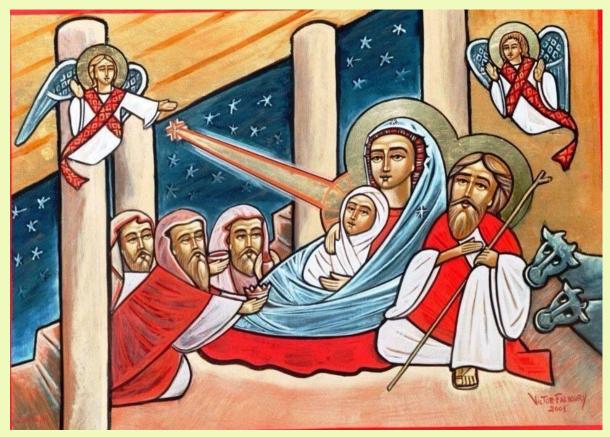
#### Through Jesus and the mystery of the Holy Spirit which made the two become one, man and wife.



God gave us freedom and will. Adam's fall proceeded from his own free will. He started to fear God, who loved him.



Man's salvation takes place through incarnation. God united Himself with man so that His life might flow into man and consequently be granted to him.



### Man from a Christian Prospective Lessons for the Month of November

#### Conclusion

- "In the image of God" man was created so that he is able to see God Who lives within his heart.
- Since man is made in the image of God, then his soul is immortal. God "breathed into his nostrils the breath of life".
- He made male and female. The relationship that tied Adam and Eve, being of one body, became ours.
- Through Jesus and the mystery of the Holy Spirit which made the two become one, man and wife.
- God gave us freedom and will. Adam's fall proceeded from his own free will.
  He started to fear God, who loved him.
- Man's salvation takes place through incarnation. God united Himself with man so that His life might flow into man and consequently be granted to him.
- To God be the glory, forever, Amen.

#### Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - http://www.suscopts.org/ssc/Grade12.pdf