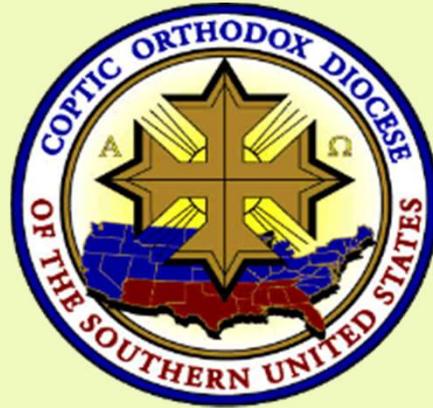


Sunday School Grade 12

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετζωτπ ετσαρης

Sunday School Grade 12

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 12

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Cults: Jehovah's witnesses

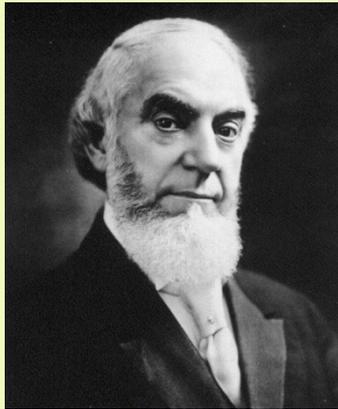
Lessons for the Month of November

- **Lesson Outline: Week 4**

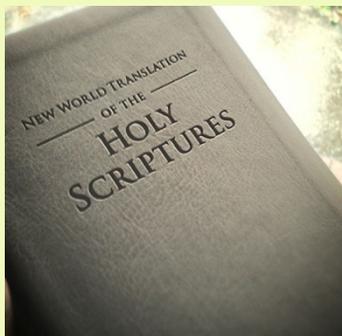
- Charles Taze Russell founded the Jehovah's Witnesses in 1908. He was a journalist. He published the Zion's watch tower paper.
- Russell suddenly died on October 31, 1916. Joseph Franklin Rutherford assumed leadership of the organization until his death in 1942.
- Jehovah's witness deny the Incarnation and the deity of Christ. They say that Christ is Archangel Michael came to earth.
- They have their own version of the Bible. They have subtle change from the true Holy Bible.
- False claim was that the second coming of Christ will be in 1914. False claim that only 144,000 will be saved. None of these claims are true.
- No one knows when the second coming of Christ. Charles used these lies as an opportunity to take his followers money.

Word Bank

- Charles T Russell • Joseph F Rutherford • Archangel Michael



- False Bible



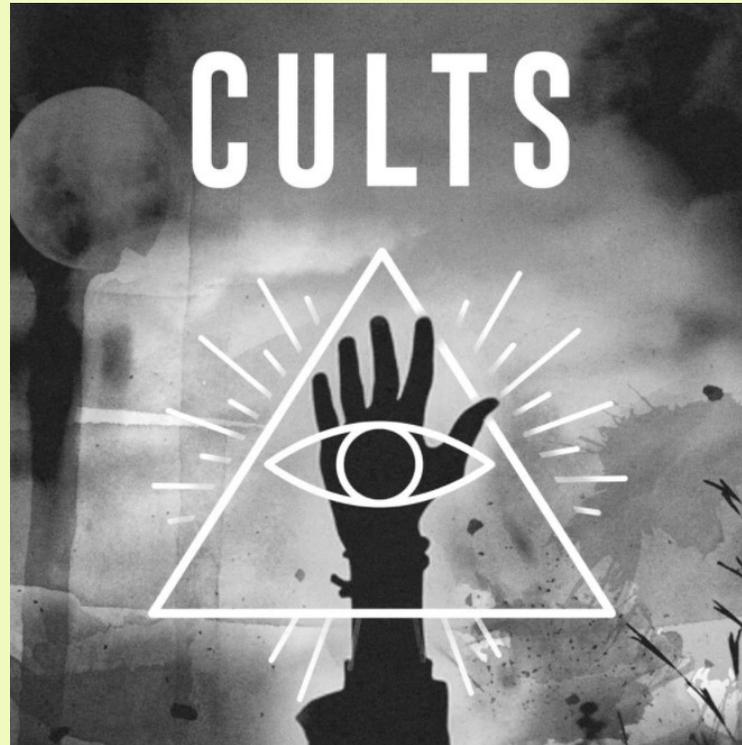
- Second Coming



- Opportunist

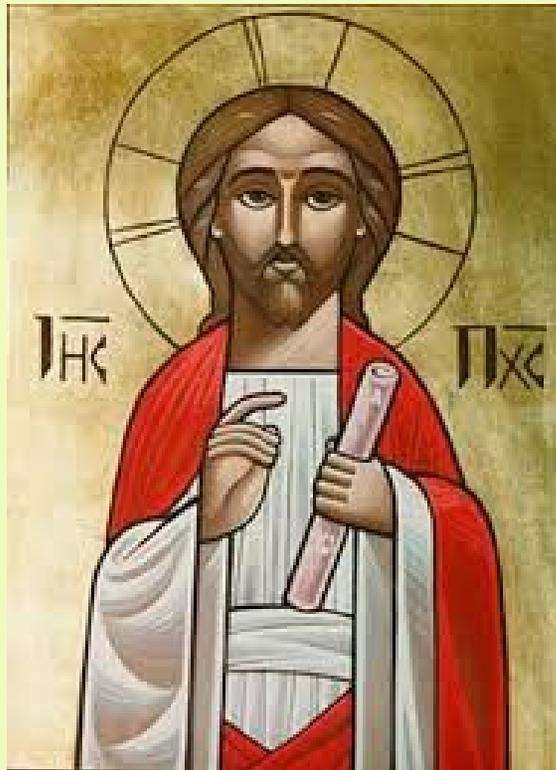


Objective: To understand the beliefs of Jehovah's witnesses. To understand that our Orthodox faith considers the beliefs of the cults as heresies.



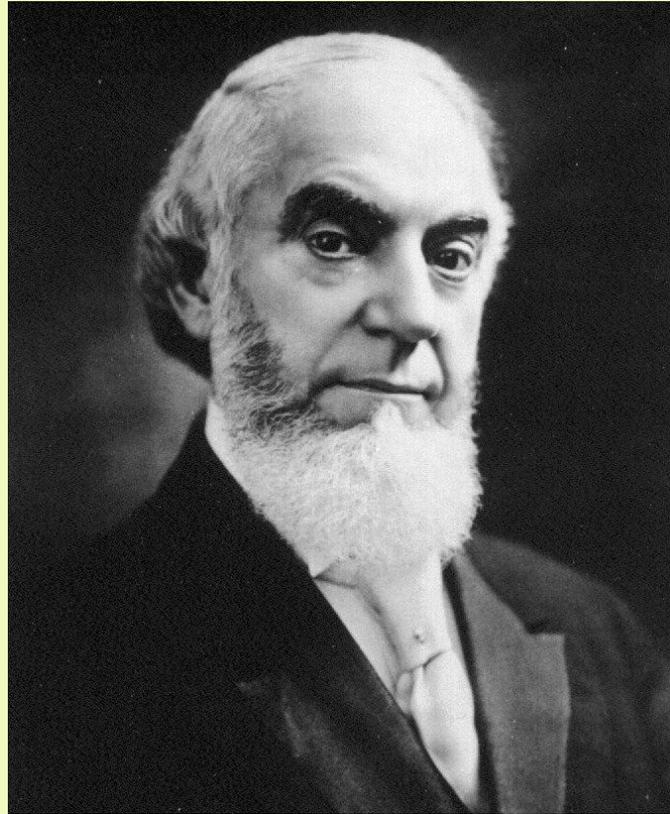
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Memory Verse: “I and My Father are one” (John 10:30).



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Charles Taze Russell founded the Jehovah's Witnesses in 1908. He was a journalist. He published the Zion's watch tower paper.



Russell suddenly died on October 31, 1916. Joseph Franklin Rutherford assumed leadership of the organization until his death in 1942.



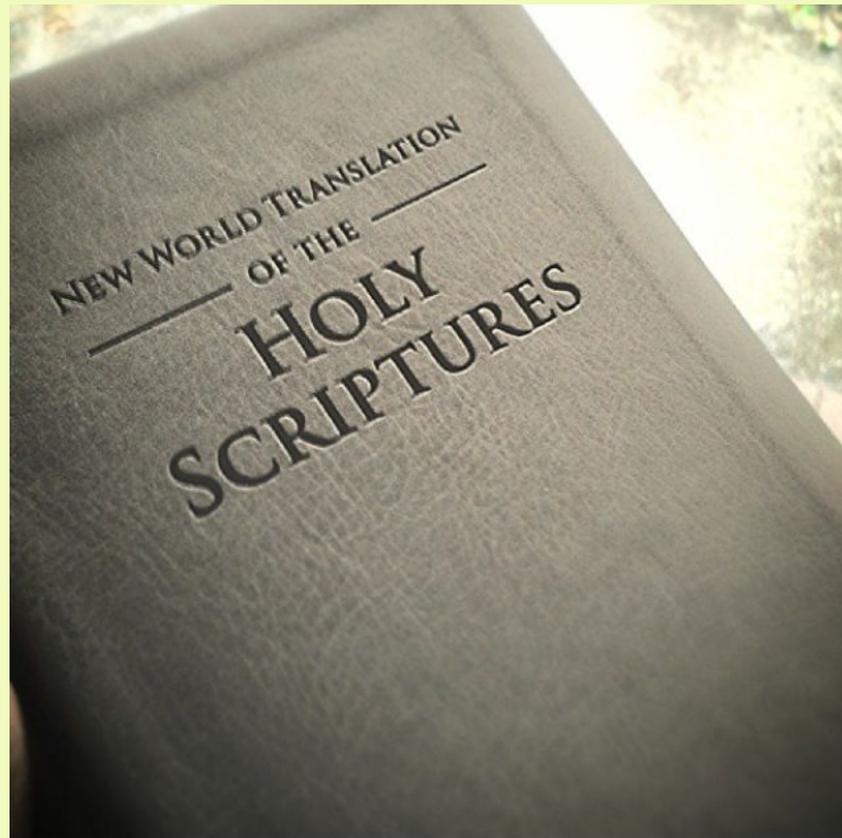
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Jehovah's witness deny the Incarnation and the deity of Christ. They say that Christ is Archangel Michael came to earth.



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They have their own version of the Bible. They name it “New World Translation”. They have subtle change from the true Holy Bible.



False claim was that the second coming of Christ will be in 1914. False claim that only 144,000 will be saved. None of these claims are true.



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No one knows when the second coming of Christ. Charles used these lies as an opportunity to take his followers money.



Cults: Jehovah's witnesses

Lessons for the Month of November

- **Conclusion**

- Charles Taze Russell founded the Jehovah's Witnesses in 1908. He was a journalist. He published the Zion's watch tower paper.
- Russell suddenly died on October 31, 1916. Joseph Franklin Rutherford assumed leadership of the organization until his death in 1942.
- Jehovah's witness deny the Incarnation and the deity of Christ. They say that Christ is Archangel Michael came to earth.
- They have their own version of the Bible. They have subtle change from the true Holy Bible.
- False claim was that the second coming of Christ will be in 1914. False claim that only 144,000 will be saved. None of these claims are true.
- No one knows when the second coming of Christ. Charles used these lies as an opportunity to take his followers money.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade12.pdf>