Sunday School Grade 9 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμω ἡορθοδοζος ὴτς νιθωώ ετεωτπ ετσλρης

Sunday School Grade 9 A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

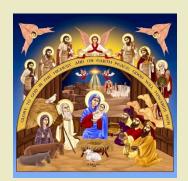
Preparation for The Ten Commandments Second: You Shall not Make for Yourself Any Carved Image Lessons for the Month of October

Lesson Outline: Week 1

- The aim is to end the heathen worship. And refrain from pagan beliefs and worshipping pictures or idols.
- An icon is a memorial to the history of important spiritual events. When we honor an icon, we honor those whom it represents.
- The Church wants to teach us that those who departed are not absent.
 Icons are educational.
- The icons satisfy our feelings, raise the soul up to heaven. They
 encourage the worshippers to indulge themselves in the spiritual life.
- The icons are venerated. That is not idolatry. The Lord Jesus became the Icon through whom we can see the Heavenly Father who is One with Him in Essence.
- We worship God only but we honor St. Mary and the saints. The icons in the church are a reminder of the victorious path of the saints.

Word Bank

Memorial



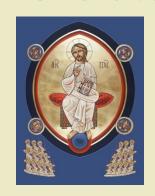
Encourage



Idols



Venerate



Educational



Educational



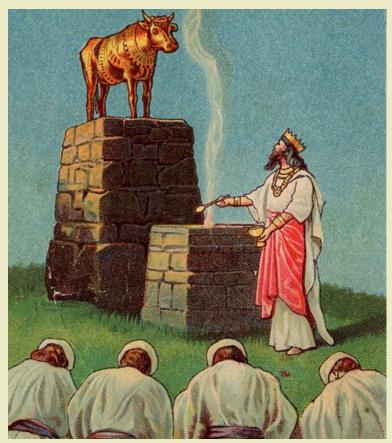
Objective: Emphasizing the Worship of God alone and rejecting the idols of the present age. Show that the icon in the church is not to be worshipped.



Memory Verse: "For I, the Lord your God, am a jealous God" (Exodus 20:5)



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An icon is a memorial to the history of important spiritual events. When we honor an icon, we honor those whom it represents.



The Church wants to teach us that those who departed are not absent. They are educational.

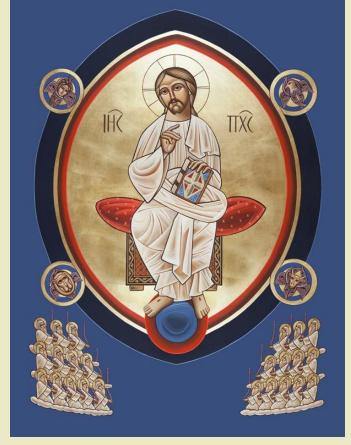


The icons satisfy our feelings, raise the soul up to heaven. They encourage the worshippers to indulge themselves in the spiritual life.



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in Essence.



We worship God only but we honor St. Mary and the saints. The icons in the church are a reminder of the victorious path of the

saints.



The Ten Commandments Second: You Shall not Make for Yourself Any Carved Image Lessons for the Month of October

Conclusion

- The aim is to end the heathen worship. And refrain from pagan beliefs and worshipping pictures or idols.
- An icon is a memorial to the history of important spiritual events. When we honor an icon, we honor those whom it represents.
- The Church wants to teach us that those who departed are not absent. Icons are educational.
- The icons satisfy our feelings, raise the soul up to heaven. They encourage the worshippers to indulge themselves in the spiritual life.
- The icons are venerated. That is not idolatry. The Lord Jesus became the Icon through whom we can see the Heavenly Father who is One with Him in Essence.
- We worship God only but we honor St. Mary and the saints. The icons in the church are a reminder of the victorious path of the saints.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade09.pdf