

Sunday School Grade 10

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνημω ηορθοδοζος ητε ηιωω ετρωτπ ετσαρης

Sunday School Grade 10

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Christian Man and Violence

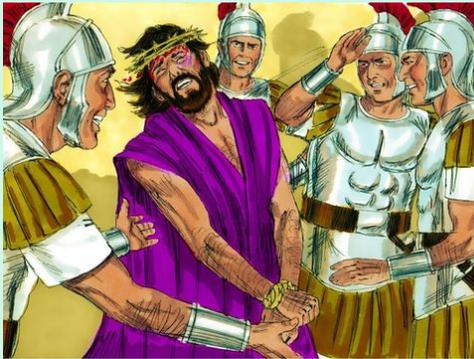
Lessons for the Month of September

- **Lesson Outline: Week 3**

- Jesus refused violence in His teachings and in His life. The Lord teaches us “If anyone strikes you on the right cheek, turn to him the other also”.
- The lowliness of Christian man does not mean cowardice. It means to forgive when you are able to punish.
- Christians did not rebel against their persecutors. They achieved a spiritual revolution by offering the testimony of blood without any spite of envy.
- St. Barbara prayed for the governor and her father. They gave orders that she would be put to extreme torture.
- Violence indicates weakness. Christianity rejects violence and urges us to be meek and strong.
- Firmness is necessary sometimes to waken the stony conscience. Jesus was firm and strict without showing any grudge or hatred.

Word Bank

- Strike



- Forgive



- Spiritual Revolution



- St. Barbara



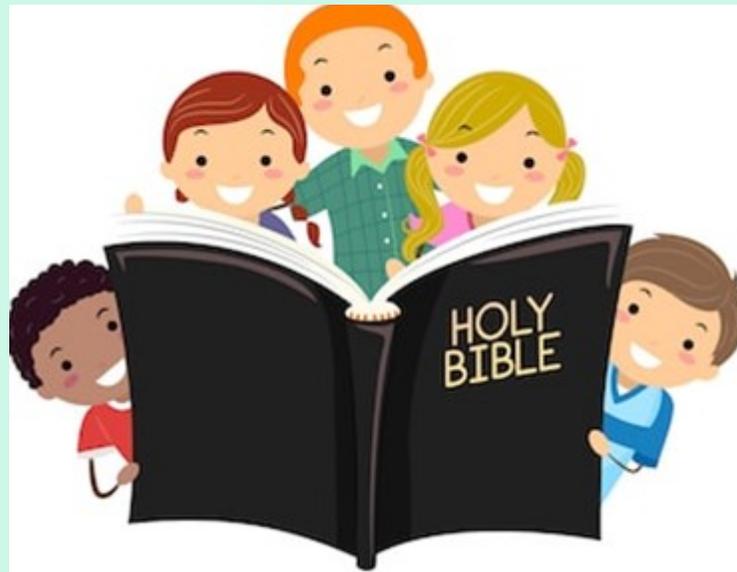
- Meek



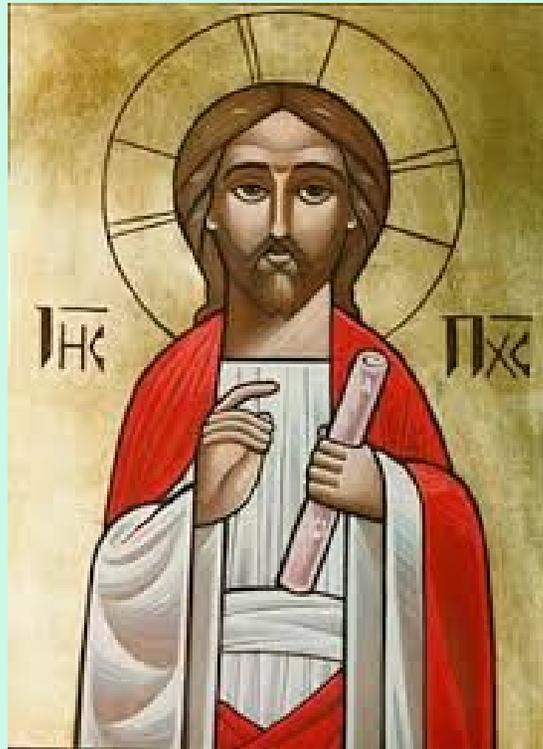
- Firm



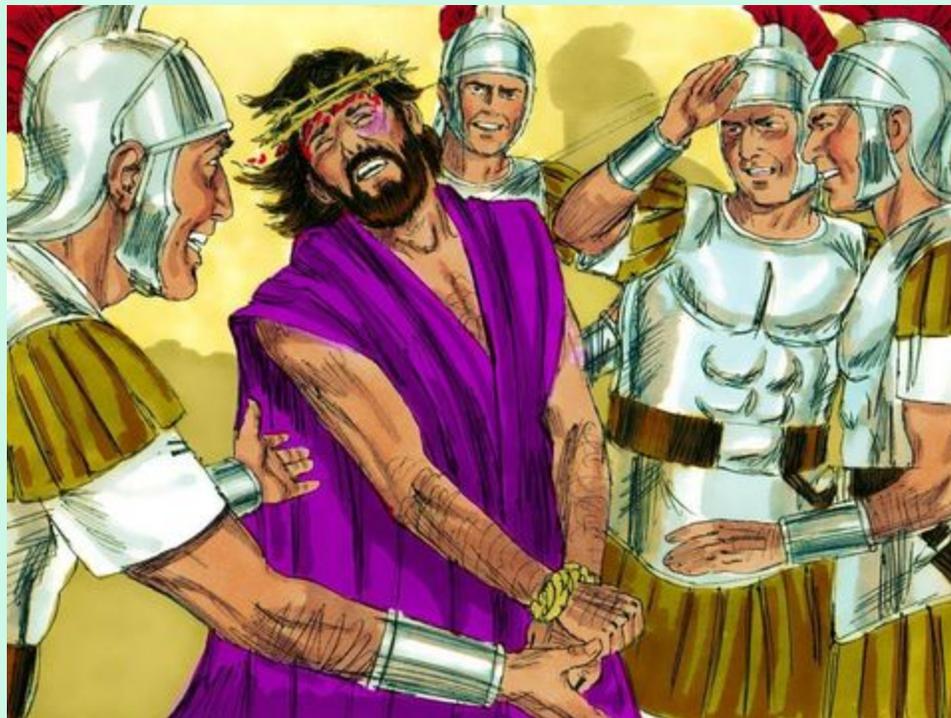
Objective: To train the students to lead the life of Christian lowliness which is devoid of cowardliness, weakness and humiliation.



Memory Verse: *“Take My yoke upon you and learn from Me, for I am gentle and lowly in heart, and you will find rest for your souls” (Matthew 11:29).*



Jesus refused violence in His teachings and in His life. The Lord teaches us “If anyone strikes you on the right cheek, turn to him the other also”.



The lowliness of Christian man does not mean cowardice. It means to forgive when you are able to punish.



Christians did not rebel against their persecutors. They achieved a spiritual revolution by offering the testimony of blood without any spite of envy.



St. Barbara prayed for the governor and her father. They gave orders that she would be put to extreme torture.



Violence indicates weakness. Christianity rejects violence and urges us to be meek and strong.



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Firmness is necessary sometimes to waken the stony conscience. Jesus was firm and strict without showing any grudge or hatred.



The Christian Man and Violence

Lessons for the Month of September

- **Conclusion**

- Jesus refused violence in His teachings and in His life. The Lord teaches us “If anyone strikes you on the right cheek, turn to him the other also”.
- The lowliness of Christian man does not mean cowardice. It means to forgive when you are able to punish.
- Christians did not rebel against their persecutors. They achieved a spiritual revolution by offering the testimony of blood without any spite or envy.
- St. Barbara prayed for the governor and her father. They gave orders that she would be put to extreme torture.
- Violence indicates weakness. Christianity rejects violence and urges us to be meek and strong.
- Firmness is necessary sometimes to waken the stony conscience. Jesus was firm and strict without showing any grudge or hatred.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade10.pdf>