## Coptic Lessons

Introduction：Coptic Alphabet
1：Letters Similar to English（1）d B $\in \mathbf{Z}$
2：Letters Similar to English（2）I K $\boldsymbol{l}$ N
3：Letters Similar to English（3）0 c T w
4：Letters pronounced differently н $\times$ р
5：Three New Coptic Letters（1）г $\lambda \lambda$
6：Three New Coptic Letters（2） $\boldsymbol{\pi}$ 乙 $\times$
7：Three New Coptic Letters（3）$\underset{\sim}{\boldsymbol{u}} \boldsymbol{\theta} \boldsymbol{\phi}$
8：Three New Coptic Letters（4）$\Psi$ q $\ddagger$
9：Three New Coptic Letters（5）₹ そ $\boldsymbol{\gamma}$
10：Last Two Coptic Letters す $\sigma$
11A：Coptic Vowels
11B：Rule of the JINKIM
Coptic Alphabet
12：The Lord＇s Prayer
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14:Words for Common Conversation 1
15: Words for Common Conversation 2
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17: The Holy Bible
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```


## Why Learn Coptic?

- To read hymns and prayers
- To understand better
- To connect to our heritage
- It's cool ©


## Introduction: Coptic Alphabet

- There are 32 letters in the Coptic alphabet.
- The first 25 are derived from the Greek letters that have their origin in the Egyptian Hieroglyphic script
- The last 7 letters are directly derived from the Egyptian Demotic Script.


|  | Table 1The 25 Coptic Letters adapted from Greek Letters |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Coptic |  |  | Greek |  |  |
|  | Letter | Cap | Small | Letter | Cap | Small |
|  | Alpha | a | ¢ | Alpha | A | $\alpha$ |
|  | Veeta | B | B | Beta | B | $\beta$ |
|  | Gamma | 5 | 5 | Gamma | $\Gamma$ | $\gamma$ |
|  | Delta | $\lambda$ | $\triangle$ | Delta | $\Delta$ | $\delta$ |
|  | Ei | E | e | Epsilon | E | $\varepsilon$ |
|  | soo | $\bar{\varepsilon}$ | $\bar{\varepsilon}$ | Not used as a Greek Letter |  |  |
|  | Zeeta | 3 | z | Zeta | Z | $\zeta$ |
|  | Eeta | H | H | Eta | H | $\eta$ |
|  | Theeta | $\theta$ | $\theta$ | Theta | $\Theta$ | $\theta$ |
|  | Iota | 1 | 1 | Iota | I | 1 |
|  | Kappa | K | к | Kарpa | K | K |
|  | Lavla | $\boldsymbol{\lambda}$ | $\lambda$ | Lambda | $\Lambda$ | $\lambda$ |
|  | Mei | u | $\mu$ | Mu | M | $\mu$ |
|  | Nei | M | $N$ | Nu | N | $v$ |
|  | Eksee | そ | z | Xi | $\Xi$ | $\xi$ |
|  | 0 | 0 | 0 | Omicron | 0 | o |
|  | Pee | II | $\pi$ | Pi | $\Pi$ | $\pi$ |
|  | Ro | P | p | Rho | P | $\rho$ |
|  | Seema | C | c | Sigma | $\Sigma$ | $\sigma, \varsigma$ |
|  | Tav | IT | T | Tau | T | , |
|  | Epsilon | $\boldsymbol{r}$ | $r$ | Upsilon | Y | 0 |
|  | Fei | $\Phi$ | $\oplus$ | Phi | $\Phi$ | $\phi$ |
|  | Kei | $x$ | $x$ | Chi | X | $\chi$ |
|  | Epsee | $\Psi$ | $\psi$ | Psi | $\Psi$ | $\psi$ |
|  | OO | $\omega$ | $\omega$ | Omega | $\Omega$ | $\omega$ |
|  | Note that most Coptic letters are written in a somewhat different way than the corresponding Greek Letters. <br> Note also that the Coptic names of the letters are in many cases different from the Greek names |  |  |  |  |  |

Table 2
Coptic Letters derived directly from
older Egyptian Scripts

| Letter | older Scripts |  |  | Coptic |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underset{\substack{\text { Hieor } \\ \text { lippicic }}}{\text { a }}$ | Hieratic | Demot | cap | Smal |
| Shai | 9ific | u | $u_{3}$ | （l） | （4） |
| Fai | $\sim$ | $\sim$ | 8 | 4 | C |
| Khai | ¢ | 3 | $\sim$ | $b$ | よ |
| Hori | ¢ ${ }^{8}$ | $\bigcirc$ | $\bigcirc$ | 2 | 乙 |
| Ganga | d | $L$ | $\mathcal{L}$ | X | $\underline{\square}$ |
| Cheema | $\bigcirc$ | $\alpha 6$ | 6 | $6^{6}$ | $\sigma$ |
| Tee | 今 | $\square$ | 1 | J | ＋ |

## Lesson 1

$$
\therefore B \in Z
$$

Coptic Letters that are similar to English (1)

| Letter | Shape | Pron | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Alpha | 2 d | A <br> (as in <br> ART) | $\begin{aligned} & \lambda N \\ & (\mathrm{an}= \\ & \text { not }) \end{aligned}$ | $\mathrm{O}$ |


| Letter | Shape | Pron | Examp le | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Vita | B B | $V$ (if followed by a vowel) (as in VALVE) B (as in BELL) | $(\mathrm{ava}=\mathrm{fa}$ <br> ther) |  |




## Let's read some easy words using these letters <br> 

| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| D BBd | Ava | Ava, <br> father <br> (bishop) |



| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| $\zeta d z$ | zaz | Asphodel <br> (a plant) |




## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

Coptic Word of the Week

## Mocp: せVas Nofri Shai

Happy Feast
("Kol sana we enta tayeb")


## Lesson 2

$$
1 \quad \mathrm{~K} \quad \mu \mathrm{~N}
$$

Coptic Letters that are similar to English (2)

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |


| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :---: | :--- | :--- | :---: |
| Yota | l । | I or $Y$ <br> $($ as in <br> SIT $)$ | /d $B$ <br> (yab= <br> elephant $)$ | $\int_{\downarrow}$ |


| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Kappa | K K | K | KdKıd <br> (as in <br> (kakia <br> KITE) | evil) |


| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Mey | ll el | M | (as in | (ma |
|  |  |  |  |  |


| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Ney | II N | $N$ <br> (as in <br> NEAR) | (an $=$ <br> not $)$ | $\overbrace{\text { N }}$ |

## Let's read some easy words using these letters








## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

Coptic Word of the Week

## Поср Nofri Hello (Happy)



## Lesson 3

## 0 C T $\omega$

Coptic Letters that are similar to English (3)

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |


| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| O | $\mathbf{0 0}$ | Short O OuI <br> (as in <br> NOT) | (omy= <br> clay) | $(O$ |





| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Oou | W $\omega$ | Long O <br> (as in <br> BOARD) | (oa-b $=$ <br> (ettuce) | ,$~(\underbrace{2}_{-})$ |



## Let's read some easy words using these letters




| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| Cre | Es-ne | Esna, |
|  |  | City in <br> Egypt |




| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| Cind | Si-na | Sinai, <br> City in <br> Egypt |

## Let's Read More Words

Word
Пєе
Kє

Deecurns
Пגı MaN
Вдкı
Zwon
山ддмпд
Ock

Word Meaning
And (Coptic)
And (Greek)
This
Come
Have mercy on us
City
Animal
Manna
To be Late

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

Coptic Word of the Week

## Orxむ」 Oo-gai <br> Goodbye (Farewell)



## Lesson 4

$$
\text { H } x p
$$

Coptic Letters that look like English letters but are pronounced differently

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

| Letter | Shape | Pron | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Eeta | H H | EE (or <br> I-I) <br> (as in <br> FEET | HI <br> (ee-y= <br> house) | ? |


| Letter | Shape | Pron | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Ro | Pp | $R$ (as in $R O A D)$ | $\underset{(\mathrm{ry}=}{\mathrm{pJ}}$ <br> cell/ <br> room) | $\sqrt{2}$ |


| Letter | Shape | Pron | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Key | $\times x$ | $\begin{aligned} & \text { K (Kin) } \\ & \text { in some } \\ & \text { Greek } \\ & \text { words: } \\ & \text { SH } \\ & \text { (Show) } \\ & \text { KH } \\ & \text { "Khiar" } \end{aligned}$ | XHCI <br> (keemi = <br> Egypt) <br> $x \in p \epsilon$ <br> (shere $=$ <br> hail) <br> хрнстос <br> (Khristos = <br> Christ) | 4 |

## Let's read some easy words using these letters





| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| Bep/cru | Ver-sim | Berseem <br> (Egyptian <br> clover) |


| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| Cגppd | Sa-ra | Sarah |
|  |  |  |
|  |  |  |
|  |  |  |


| Word | Pronunciation | Meaning |
| :--- | :--- | :--- |
| Cip | Sir | Clay well <br> (Arabic: <br> Zeer) |




## Review of Lesson 4



## Шепѐルот Shep-eh-mot

## Coptic

 Word of the Week
## Thank you



## Lesson 5

$5 \quad \lambda \lambda$

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



| Letter | Shape | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Gh <br> am <br> ma | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | Gh $\dot{\varepsilon}$ (as in Oghnia <br> (Arabic: Song)) <br> G (as in Good) <br> NG (as in Angel) | $\begin{gathered} \text { Sabpıнג } \\ \text { (Ghav-riel = } \\ \text { Gabriel) } \\ \text { D sıoc } \\ \text { (A-gios = Holy) } \\ \text { D sseגoc } \\ \text { (Angelos = } \\ \text { Angel) } \end{gathered}$ |  |

Ghamma is normally pronounced GH (Arabic letter Ghen $\dot{\text { غ }}$ )
as in Sаврıнд (Ghav-riel = Gabriel)
It is pronounced $G$ as in D sloc (A-gios = Holy)
if followed by any of the vowels: є.I.H.r
It is pronounced $N$ as in dssehoc (Angelos = Angel) if followed by $\boldsymbol{s}, \mathrm{k}, \mathfrak{z}, \boldsymbol{x}$
55: the first is pronounced $N$, and the second is $G$

## Letter

Shape

| Pronunciati Example | How to <br> write it |
| :--- | :--- |
| on |  |

Delta

$$
\begin{array}{cc}
\text { Soft TH } & \boldsymbol{\lambda} \omega- \\
\text { (as in } & \text { poN } \\
\text { Then) } & \text { (thoa- } \\
D \text { (as in } & \text { ron = } \\
\text { David) } & \text { gift) }
\end{array}
$$

Delta is normally pronounced TH as in $\lambda \omega p o n$ (thoa-ron = gift)

It is pronounced D in a person's name as in $\boldsymbol{\lambda} \mathrm{dN}(\mathrm{Dan})$

Pronunciati Example on

How to write it

## д入入д <br> (al-la= but, however) <br> 



## Let's read some easy words using these letters




## lle/xıp Me-sheer

## The Coptic month of Amshir



$$
\begin{array}{c|c|c}
x_{0} / \lambda н / p \lambda & \text { Ko-lee-ra } & \begin{array}{c}
\text { Cholera } \\
\text { (disease) }
\end{array}
\end{array}
$$



D5ı0c
A-gios

## Holy



A Gioswa Cibitit of Axazes


| $\mathbf{D} / \mathbf{d} / \boldsymbol{\pi}$ | A-gh-api | Love |
| :--- | :--- | :--- |





## Let's Read More Words

"Shish
Kabab"
Cд/urt Pretzel
Cd/Xdp Sugar
Cie/ciel Sesame
2/ $\mu 01$ "I wish"
Xג/kı Darkness
Шcanna Hosanna
Bג/cı/スı King
Cє $\lambda /$ pдк Sedrak


## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

‘Muon $̀$ גI emmon-eh-ly

## You are welcome

 (it is nothing) the Week

## Lesson 6

$\pi \quad 2 \quad x$

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |



| Letter | Shape | Pronun- <br> ciation | Example | How to <br> write it |
| :--- | :--- | :---: | :--- | :--- |
| Horee | 2 \& | H <br> (as in <br> House) | (nah- <br> ren $=$ <br> before) |  |


| Letter | Shape | Pronunciation | $\begin{aligned} & \text { Exampl } \\ & e^{2} \end{aligned}$ | How to write it |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} G \text { (as in } \\ \text { Go) } \end{gathered}$ | d $2 \pi$ <br> (Agp = hour) | $\not \partial{ }^{2}$ |
| Jenja (Ganga) | $\chi_{X}$ | $J$ (as in Joy), if <br> followed by $\boldsymbol{\epsilon} \boldsymbol{I H}$ | $\begin{gathered} \Upsilon \epsilon \\ (\mathrm{Je}= \\ \text { For }) \end{gathered}$ |  |

## Let's read some easy words using these letters





## Пд/рдк/גнт <br> The <br> Pa-rak-leet Comforter



## Єпाі

## E-pip

## The Coptic month of Epip (Abib)



Martyrdom of Sts. Peter and Paul, the Apostles. 5 Epip

## Cok/8HT sok-heat <br> Hiccup (cok = close) <br> (Arabic: zo-ghota)

## IT/pa/reZa Et-ra-pe-za

## Table

(Arabic: Tarabeza)


## Dıлд Kıp Apa Kir <br> St. Apakir

## axura <br> Ag-pia <br> The book of the Hours (Agpia)

AGPIA

## Let＇s Read More Words

## lc／pd／hג Israel $2 \propto \pi$ <br> Hour Kop／BגN Holy Bread

己д／גдк Earring थुнт／инн Slippers Xiwe Book Пı／¿ेиOTThe grace己גм／uнй Many Палд Роре乙дм／иПалд


## Review of Lesson 6

Letter Shape
Pronunciation

Pee II $\pi \quad P$ (as in Paul)

Horee 2 \& $H$ (as in House)
Jenja $\quad \underset{\text { (as in Go) }}{ }$
(Gang $\quad \underset{\text { J (as in Joy), }}{ }$ a) if followed by $\epsilon$ I H


Example

## пдлcuт (pa-iot = my father)

мдəpen (nah-ren = before)

$$
\begin{gathered}
~ \\
x \pi(\text { Agp }=\text { hour }) \\
\chi \in(\mathrm{Je}=\text { For })
\end{gathered}
$$

## Ce Se

Coptic Yes Word of the Week


## Lesson 7

## (1) $\boldsymbol{\theta}$ <br> ф

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

## Review of Lesson 6

Letter Shape
Pronunciation
Example

Pee II п $\quad$ (as in Paul)
пдлшт (pa-iot = my father)

Horee 2 \& $H$ (as in House)
Jenja $\quad \chi \quad G$ (as in Go)
(Gang $\quad \underset{\text { U }}{ } \quad \mathrm{as}$ in Joy), a) if followed by $\epsilon 1$ H
$\chi \in(\mathrm{Je}=\mathrm{For})$


| Letter | Shap <br> e | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { TH } \\ & \text { (as in } \\ & \text { Think) } \end{aligned}$ | $\begin{gathered} \boldsymbol{\theta} \mathrm{d} \text { / } \\ \text { (Thai }= \\ \text { this) } \end{gathered}$ | $\stackrel{\square}{\square}$ |
| Theta | $\theta_{0}$ | T <br> (as in <br> Tree) <br> if it follows: <br> r. T.el.C | D стдzecee (As-pa-zes-te = Greet) |  |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Letter } & \text { Shape } & \begin{array}{l}\text { Pronun- } \\ \text { ciation }\end{array} & \text { Example } & \begin{array}{l}\text { How to } \\ \text { write it }\end{array} \\ \hline \text { Fee } & \Phi \phi & \begin{array}{l}P H \text { (as } \\ \text { in } \\ \text { Phone) }\end{array} & \begin{array}{l}\phi \varepsilon p \prime \\ \text { (phe-ri } \\ =\end{array} & \text { new) }\end{array}\right)$


## Let's read some easy words using these letters



## Пג/uonc Pa-shons <br> The Coptic month of Pashons

Entry of the Lord Christ to Egypt
24 Pashons

## Shobra, Egypt



Ded/nac/Ioc $\left\lvert\, \begin{aligned} & \text { Atha-nas- } \\ & \text { ios }\end{aligned}\right.$ Athanasius


## Ce/pд/фıu Se-ra-pheem Seraphim




## Falafel

 ("full of beans")




## Let's Read More Words

Сішт
Пешнря
IIjpiac
Xepє
Єкк/スн/сıд̀
Пнı
Пар/өє/мос
€Tdc/uEC Who bore
Пєм/сш/тнр

The
Father
The Son
Trinity
Hail (to...)
The Church
The house
Virgin

Our
Savior


## Review of Lesson 7

Letter Shape

Pronunciation
Example

Shy UJ (y)
Sh (as in Shake)
cydr (shai =feast)

Theta
$\theta$ ө

TH (as in Think)
$T$ (as in Tree) if it follows: \%.T.l.C

PH (as in Phone)
$\theta \mathrm{d}$ (Thai = this)

(As-pa-zes-te = Greet)
фepı (phe-ri = new)

## ` Menon emmon

## Coptic Word of the Week



## Lesson 8

४ q †

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

## Review of Lesson 6

Letter Shape
Pronunciation

Pee II $\pi \quad P$ (as in Paul)

Horee 2 \& $H$ (as in House)
Jenja $\quad \underset{\text { (as in Go) }}{ }$
(Gang $\quad \underset{\text { J (as in Joy), }}{ }$ a) if followed by $\epsilon$ I H


Example

## пдлcuт (pa-iot = my father)

мдəpen (nah-ren = before)

$$
\begin{gathered}
~ \\
x \pi(\text { Agp }=\text { hour }) \\
\chi \in(\mathrm{Je}=\text { For })
\end{gathered}
$$

## Review of Lesson 7

Letter Shape

Pronunciation
Example

Shy UJ (y)
Sh (as in Shake)
cydr (shai =feast)

Theta
$\theta$ ө

TH (as in Think)
$T$ (as in Tree) if it follows: \%.T.l.C

PH (as in Phone)
$\theta \mathrm{d}$ (Thai = this)

(As-pa-zes-te = Greet)
фepı (phe-ri = new)

| Letter | Shape | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Epsi | 25 \% | PS <br> (as in Psalmody) | $\psi d \lambda e \mathrm{oc}$ <br> (psal- <br> mos = <br> psalm) | $\$$ |


| Letter | Shape | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Fai | 9 C | $\begin{gathered} \text { F } \\ \text { (as in } \\ \text { Fish) } \end{gathered}$ | qcor <br> (foi= <br> hair) | C/. |


| Letter | Shape | Pronunciation | Exampl <br> e | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Тее | 第 | $\begin{gathered} \text { Ti or tee } \\ \text { (as in } \\ \text { teepee) } \end{gathered}$ | $\begin{aligned} & \text { cot } \\ & \text { (so- } \\ & \text { tee= } \\ & \text { save) } \end{aligned}$ | $\stackrel{H}{\square}{ }_{y}^{2}$ |

## Let's read some easy words using these letters



## 

## Psalmody

$\qquad$



## ほええ／uoc Psal－mos

Psalm
$9(\omega \dagger$
Fo-tee
Towel






## $\mathbf{l l e t} / \mathrm{pce} / \boldsymbol{\dagger}$ Met-ref-tee Generosity <br> 

## Let＇s Read More Words

Пєт／єə／мдK Thy will
 Пел／wik Our bread Of tomorrow e申ф／рн† $2 \omega N$ as we凹ג $\AA /$／тн／pıoNPsaltery ［Jen／†／̨0 We ask Øスнス
Ірнмн пасл
Pray
Peace be with all


## Mane à गoorl Nane at $-0-00-4$

## Coptic

 Word of the Week
## Good Morning



## Review of Lesson 8

Letter
Shape
Pronunciation

Epsi $\quad \Psi$
PS (as in
Psalmody)
Fai $\quad 9 \mathrm{c} \quad F$ (as in Fish) $\quad q(\omega \jmath$ (foi= hair)
Tee 出 $\dagger$
Ti or tee
(as in teepee)

Example
廿ддеос
(psal-mos = psalm)
$c \omega \dagger$
(so-tee= save)

## Lesson 9

$\bar{\varepsilon} ₹ \gamma$

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

## Review of Lesson 6

Letter Shape
Pronunciation

Pee II $\pi \quad P$ (as in Paul)

Horee 2 \& $H$ (as in House)
Jenja $\quad \underset{\text { (as in Go) }}{ }$
(Gang $\quad \underset{\text { J (as in Joy), }}{ }$ a) if followed by $\epsilon$ I H


Example

## пдлcuт (pa-iot = my father)

мдəpen (nah-ren = before)

$$
\begin{gathered}
~ \\
x \pi(\text { Agp }=\text { hour }) \\
\chi \in(\mathrm{Je}=\text { For })
\end{gathered}
$$

## Review of Lesson 7

Letter Shape

Pronunciation
Example

Shy UJ (y)
Sh (as in Shake)
cydr (shai =feast)

Theta
$\theta$ ө

TH (as in Think)
$T$ (as in Tree) if it follows: \%.T.l.C

PH (as in Phone)
$\theta \mathrm{d}$ (Thai = this)

(As-pa-zes-te = Greet)
фepı (phe-ri = new)

## Review of Lesson 8

Letter
Shape
Pronunciation

Epsi $\quad \Psi$
PS (as in
Psalmody)
Fai $\quad 9 \mathrm{c} \quad F$ (as in Fish) $\quad q(\omega \jmath$ (foi= hair)
Tee 出 $\dagger$
Ti or tee
(as in teepee)

Example
廿ддеос
(psal-mos = psalm)
$c \omega \dagger$
(so-tee= save)

| Letter | Shape | Pronun- <br> ciation | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Soo | $\bar{\tau} \bar{\tau}$ | So-00 | $\pi / \bar{\sim}$ NTEM <br> 2 <br> (Pi-So- <br> oo en- <br> tenh= <br> six <br> wings) |  |

The only use of this letter is the number 6; it always has a bar over it. A bar indicates that it is a number

| Letter | Shape | Pronun -ciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Exsi | そう | $\begin{aligned} & x(a s \\ & \text { in fix) } \end{aligned}$ | $\begin{array}{\|c} \hline \text { Opөодo- } \\ \text { z(wn } \\ \text { (ortho- } \\ \text { zthoxon } \\ = \\ \text { orthodox) } \end{array}$ | $\stackrel{\rightharpoonup}{2}$ |


| Letter | Shape | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Epsilon | $\Upsilon \bigcirc$ | $V$ (as in nave) <br> Long closed O (as in broom) <br> E (as in hero) | ctarpoc <br> (stavros = cross) loudynor (you-anno = John) Krpıє (Ke-riee = Lord) |  |

## If $r$ follows dor $\epsilon$ it is pronounced V:

If $r$ follows o it is pronounced O:

$$
\begin{aligned}
\mathrm{d} \gamma & =a v ; \\
\epsilon \gamma & =e \mathrm{e}
\end{aligned}
$$

$$
0 \gamma=00
$$

Otherwise $r$ is pronounced E:

## Let's read some easy words using these letters




## 人0/z0/ג0/5ıג Zoxo-/o-gia <br> Doxology (praise)




## Uan/גar

## Man-lav

## Malawy, Egypt



## 




Kv/өd/pa

## Kee-tha-ra

Harp



## Mane porzl Nane roo-hy

Coptic Word of

## Good Evening

 the Week

## Review of Lesson 9

Letter
Shape
Pronunciation

## Example

$$
\pi \bar{\Sigma} \mathcal{N T E N Z}
$$

Soo
So-00
(Pi-So-oo en-tenh= six wings)
opeorozcur
Exsi $\quad \mathbb{Z}_{0} \pi \quad x($ as in fix$)$
(ortho-zthox-on = orthodox)
стд rрос
$V$ (as in nave) (stav-ros = cross)
lcuanyor
Epsilon $\uparrow$ ァ

Long 0 (as in
$E$ (as in hero)
(you-an-no = John)
кгрıє
(Ke-riee $=$ Lord $)$

## Lesson 10

## あ 6

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

## Review of Lesson 6

Letter Shape
Pronunciation

Pee II $\pi \quad P$ (as in Paul)

Horee 2 \& $H$ (as in House)
Jenja $\quad \underset{\text { (as in Go) }}{ }$
(Gang $\quad \underset{\text { J (as in Joy), }}{ }$ a) if followed by $\epsilon$ I H


Example

## пдлcuт (pa-iot = my father)

мдəpen (nah-ren = before)

$$
\begin{gathered}
~ \\
x \pi(\text { Agp }=\text { hour }) \\
\chi \in(\mathrm{Je}=\text { For })
\end{gathered}
$$

## Review of Lesson 7

Letter Shape

Pronunciation
Example

Shy UJ (y)
Sh (as in Shake)
cydr (shai =feast)

Theta
$\theta$ ө

TH (as in Think)
$T$ (as in Tree) if it follows: \%.T.l.C

PH (as in Phone)
$\theta \mathrm{d}$ (Thai = this)

(As-pa-zes-te = Greet)
фepı (phe-ri = new)

## Review of Lesson 8

Letter
Shape
Pronunciation

Epsi $\quad \Psi$
PS (as in
Psalmody)
Fai $\quad 9 \mathrm{c} \quad F$ (as in Fish) $\quad q(\omega \jmath$ (foi= hair)
Tee 出 $\dagger$
Ti or tee
(as in teepee)

Example
廿ддеос
(psal-mos = psalm)
$c \omega \dagger$
(so-tee= save)

## Review of Lesson 9

Letter
Shape
Pronunciation

## Example

$$
\pi \bar{\Sigma} \mathcal{N T E N Z}
$$

Soo
So-00
(Pi-So-oo en-tenh= six wings)
opeorozcur
Exsi $\quad \mathbb{Z}_{0} \pi \quad x($ as in fix$)$
(ortho-zthox-on = orthodox)
стд rрос
$V$ (as in nave) (stav-ros = cross)
lcuanyor
Epsilon $\uparrow$ ァ

Long 0 (as in
$E$ (as in hero)
(you-an-no = John)
кгрıє
(Ke-riee $=$ Lord $)$

| Letter | Shape | Pronunciation | Example | How to write it |
| :---: | :---: | :---: | :---: | :---: |
| Khai | わ す | Kh $\dot{\text { c }}$ - The <br> Arabic KH sound, like خمس <br> Kham-sa= <br> number 5 | SEM <br> (khen= with/in) | 2 |


| Letter | Shape | Pronun- <br> ciation | Example | How to <br> write it |
| :--- | :--- | :--- | :--- | :--- |
| Cheema | $\sigma 6$ | ch (as <br> in <br> church) | бorc <br> (chois= <br> lord) | $\boxed{O}$ |

## Let's read some easy words using these letters




## St.

Пג/इwu/ıос Pa-khom-ios
Pachomios (Pachome)

## O'0ule $\mathrm{N} / \mathrm{Ni} / \mathrm{Clle}$

|  | "Garden of <br> Green" |
| :---: | :---: |
| Shom En- | (Egyptian |
|  | Feast of <br> Spring) |




## ba/pon

## Kha-ron

## On us

Have mercy on us, 0
LORD, have mercy on us: forwelare exceedingly
filled with contempt.

$$
\text { - } \mathrm{scolma} 123 \cdot 3
$$

Пı/тд/גбо Pi-ta-/e-tcho The healing



I will hurry, without delay,
to obey your commands.

$\pi \sqrt{6})$ tchi-oms

Baptized

## Review of Lesson 10

Letter
Shape
Pronunciation
Example
Kh $\dot{\text { c }}$ - The
Arabic KH
Khai b す

| Kh $\dot{c}-$ The |  |
| :--- | :---: |
| Arabic $K H$ | Jer |
| sound, | (khen= with/in) |
| like |  |
| sa= number 5 |  |

Cheema 6' $\sigma$ ch (as in church)
бOIC
(chois= lord)

## Lesson 11-A

The Coptic Vowels

| Alpha | 2 d | A（ART） | $\mathrm{d} M(\mathrm{an}=n o t)$ | Zeta | Z z | Z（ZOO） | $\text { Z } \epsilon N Z \in N \text { (zen- }$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vita | B B | $V$（VALVE） | dBBd | Zeta |  | Z（2OO） | zen＝lizard） |
|  |  | V（VALVE） | $\frac{\text {（ava＝father）}}{\text { MHB }}$ | Eeta | Нн | EE（FEET） | $\begin{gathered} \text { нрт } \\ \text { (eerp }=\text { wine }) \end{gathered}$ |
|  |  | $B$（BELL） | （neeb $=$ <br> master） | Theta | $\theta \theta$ | TH (as in Think) | $\begin{gathered} \theta \mathrm{d} \prime \\ \text { (Thai }=\text { this) } \end{gathered}$ |
| Ghamma | 55 | $\begin{gathered} \hline \text { G (as in } \\ \text { Good) } \\ \hline \end{gathered}$ | $\begin{gathered} 215 ı 0 c \\ (\text { A-gios }=\text { Holy }) \end{gathered}$ |  |  | $T$（as in Tree） | $\begin{gathered} \text { dcाd z } \epsilon C \theta \epsilon \\ \text { (As-pa-zes-te }= \end{gathered}$ |
|  |  | Gh $\dot{\varepsilon}$（as in Oghnia） | SגBрін久 （Ghav－riel＝ Gabiel） | Yota | 11 | $\begin{aligned} & \hline I(S I T) \\ & Y(Y E T) \end{aligned}$ | $\begin{gathered} \text { Greet) } \\ \hline \text { s } B \\ \text { (yab= elephant) } \end{gathered}$ |
|  |  | NG（as in Angel） | dssehoc （Angelos＝ | Kappa | К к | K（LIKE） | $\begin{gathered} \text { КНК } \\ (\text { keek }=\text { cake }) \end{gathered}$ |
|  |  |  | Angel） | $\begin{gathered} \hline \text { Lola } \\ \text { (Lavla) } \end{gathered}$ | $\lambda$ | $L$（as in | d月2d |
| Delta | $\lambda 2$ | ZTH（as in Then） | $\begin{gathered} \text { 2wpon } \\ \text { (Ztho-roon }= \\ \text { gift) } \end{gathered}$ |  | $\lambda$ | Lamb） | （al－la＝but） |
|  |  |  |  | Mey | 11 u | M（MOON） | ud（ma＝place） |
|  |  |  |  | Ney | П n | $N(N E A R)$ | ds（an＝not） |
|  |  | D（as in David） | $\begin{aligned} & \text { } \begin{array}{l} \text { d } N(D a n= \\ D a n) \end{array} \\ & \hline \end{aligned}$ | Eksi | \％\％ | ks（as in thanks） | $\text { d } 弓 100$ <br> （aksios＝ |
| Ei | $€ \in$ | $E$（PEN） | $\epsilon s(e n=$ monkey） |  |  |  |  |
|  |  |  |  | 0 | 00 | O（NOT） | oı\／（oily＝ram） |
| Soo | $\bar{\sim} \bar{\sim}$ | Soo | $\begin{gathered} \pi \stackrel{\bar{\varepsilon}}{\pi} \text { (Pi-Soo }= \\ \text { the six) } \end{gathered}$ |  |  |  |  |


| Pee | $\Pi \pi$ | $\begin{gathered} P \text { (as in } \\ \text { Paul) } \end{gathered}$ | $\begin{aligned} & \pi d \mu \omega \text { (pa-iot } \\ & =\text { my father) } \end{aligned}$ | Epsi | $\begin{aligned} & \Psi \Psi \\ & \Psi \end{aligned}$ | PS（as in Psalmody） | $\begin{aligned} & \text { 世व Дuoc (psal- } \\ & \text { mos = psalm) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ro | Pp | $R$（ROAD） | pıp（rir＝pig） | Oou | $\omega$ | Oa（Board） | $\theta \omega к$ |
| Sima | C c | $S$（CITY） | $\operatorname{crp}$（sir＝well） | Shy | $\omega$ | Sh（as in | (thoak =thine) |
| Tav | ITT | $T$（TEST） | $\begin{gathered} \text { T } \epsilon B T \text { (tevt }= \\ \text { fish) } \end{gathered}$ |  | $\begin{aligned} & w \\ & w \end{aligned}$ | Shake） | $=\text { feast) }$ |
| Epsilon | $\Upsilon r$ | $V$（as in nave） |  | Fai | 9 c | $\begin{gathered} \hline F \text { (as in } \\ \text { Fish) } \\ \hline \end{gathered}$ | quı（foi＝hair） |
|  |  |  | $\begin{gathered} \text { (stav-ros }= \\ \text { cross) } \end{gathered}$ | Khai | b 万 | Arabic KH $\dot{\tau}$ ＂KHIAR＂ （cucumber） | SEn（khen＝ with／in） |
|  |  | Long O | IwdNMOr (yOu- |  |  |  |  |
|  |  | $\frac{(\text { as in no) }}{E \text { (as in }}$ | ап－по＝John） | Horee | 己 2 | $H$（as in House） | магрєн（nah－ <br> ren＝before） |
| Fee |  | PH（as in Phone） | ¢єpı（phe－ri＝ | Jenja （Ganga） | $\begin{aligned} & x \\ & x \end{aligned}$ | $\begin{gathered} G \text { (as in } \\ \text { Go) } \\ \hline \end{gathered}$ | $\begin{gathered} 2 \times \pi \\ (\text { Agp }=\text { hour }) \end{gathered}$ |
|  | $\Phi$ Ф |  | new） |  |  | $J$（as in | $\chi \in(J e=F o r)$ |
| Key | $x^{x}$ | $\begin{gathered} \hline K \\ (\text { Kin }) \end{gathered}$ | $\begin{gathered} \chi_{\text {кнuє }} \text { (keemi }= \\ \text { Egypt) } \end{gathered}$ |  |  | ch（as in church） | $\begin{gathered} \hline \text { бoic (choice= } \\ \text { lord) } \end{gathered}$ |
|  |  | SH | $x \in p \epsilon$ | Cheema | 60 б |  |  |
|  |  | (SHOW) | （shere＝hail） | Tee | $\#+$ | $\begin{gathered} \text { Ti or tee } \\ \text { (as in } \\ \text { teepee) } \end{gathered}$ | cot（sotee＝ save） |
|  |  | Arabic KH خ＂KHIAR＂ （cucumber） | Xрıстос （ekhristos＝ |  |  |  |  |
|  |  |  | Christ） |  |  |  |  |

## Review of Lesson 1

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Alpha | 2 d | A | ART |
| Vita | B B | $\begin{gathered} V \\ B \end{gathered}$ | VALVE BELL |
| Ei | $\epsilon \in$ | E | PEN |
| Zeta | \% z | Z | ZOO |

## Review of Lesson 2

| Letter | Shape | Pronunciation | Example |
| :---: | :---: | :---: | :---: |
| Yota | $l_{1}$ | I | SIT |
| Kappa | K K | K | LIKE |
| Mey | $11 \mu$ | $M$ | MOON |
| Ney | II N | $N$ | NEAR |

## Review of Lesson 3

Letter Shape Pronunciation Example
0 00 0 NOT
SimaC cSCITY
Tav TT T ..... $T$
TEST
Oou$\omega \omega$
OaBoard

## Review of Lesson 4



## Review of Lesson 5

Letter
Shape
Pronunciation
Example

| Ghamma | S5 | $\begin{gathered} G \\ G h \dot{\varepsilon} \\ N G \end{gathered}$ | 2 sıoc <br> Sаврıни <br> Disseroc |
| :---: | :---: | :---: | :---: |
| Delta | $\lambda 2$ | $\begin{gathered} \mathrm{ZTH} \\ D \end{gathered}$ | $\begin{gathered} 2 \text { copon } \\ 2 \mathrm{~d} N \end{gathered}$ |
| Lola (Lavia) | $\lambda \lambda$ | L | d月2d |

## Review of Lesson 6

Letter Shape
Pronunciation

Pee II $\pi \quad P$ (as in Paul)

Horee 2 \& $H$ (as in House)
Jenja $\quad \underset{\text { (as in Go) }}{ }$
(Gang $\quad \underset{\text { J (as in Joy), }}{ }$ a) if followed by $\epsilon$ I H


Example

## пдлcuт (pa-iot = my father)

мдəpen (nah-ren = before)

$$
\begin{gathered}
~ \\
x \pi(\text { Agp }=\text { hour }) \\
\chi \in(\mathrm{Je}=\text { For })
\end{gathered}
$$

## Review of Lesson 7

Letter Shape

Pronunciation
Example

Shy UJ (y)
Sh (as in Shake)
cydr (shai =feast)

Theta
$\theta$ ө

TH (as in Think)
$T$ (as in Tree) if it follows: \%.T.l.C

PH (as in Phone)
$\theta \mathrm{d}$ (Thai = this)

(As-pa-zes-te = Greet)
фepı (phe-ri = new)

## Review of Lesson 8

Letter
Shape
Pronunciation

Epsi $\quad \Psi$
PS (as in
Psalmody)
Fai $\quad 9 \mathrm{c} \quad F$ (as in Fish) $\quad q(\omega \jmath$ (foi= hair)
Tee 出 $\dagger$
Ti or tee
(as in teepee)

Example
廿ддеос
(psal-mos = psalm)
$c \omega \dagger$
(so-tee= save)

## Review of Lesson 9

Soo
(Pi-Soo en-tenh= six wings)
opeozozcon
(ortho-zthox-on = orthodox)
ста трос
(stav-ros = cross)
louannor
(you-an-no = John)
керге
(Ke-riee = Lord)

## Review of Lesson 10

Letter
Shape
Pronunciation
Example
Kh $\dot{\text { c }}$ - The
Arabic KH
Khai b す

| Kh $\dot{c}-$ The |  |
| :--- | :---: |
| Arabic $K H$ | Jer |
| sound, | (khen= with/in) |
| like |  |
| sa= number 5 |  |

Cheema 6' $\sigma$ ch (as in church)
бOIC
(chois= lord)

## Assignment:

 Now that you know all the Coptic Letters, you can write your name in Coptic
## $\nabla_{\text {/I/ }}$

215am,

The Coptic vowel letters:
(English) A
E

(Coptic) a
$\epsilon$
H
I
0
$\gamma$
$\omega$

## The Coptic Vowels

| Lett |  | Practice | Examples |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| む | open＇a＇， like Art | むß גड ג入 גK ßえ らむ 入む Kむ | 2врдд儿 | Abram | 山акд－ pıoc | Macarious |
| $\epsilon$ | short＇e＇， like Pen | eß es eג ek ве ге $\boldsymbol{\lambda} \boldsymbol{e}$ ке | Era | Eve | İar入e | Paul |
| H | long＇ee＇， like Feet | НВ Нड НД НК <br> Вн ЈН $\lambda \mathbf{H} \mathbf{K H}$ | Eura－ могнス | Emma－ nuel | Cauor－ нス | Samuel |
| 1 | short＇i＇， like Pin | IR IS I I IK <br> BI 5I $\lambda 1 \mathrm{KI}$ | ITexI | Teji （Rewis） | 山えそıиос | Maximus |
| 0 | short＇o＇， like Not | OB O5 0 O OK <br> Bo 5о גо ко | доиет IOC | Dometiu <br> s | Пıко－ <br> $\lambda$ А保 | The Short |
| or | long＇oo＇， like Broom | orb ors or $\lambda$ <br> Bor sor $\lambda$ or | wenort | Shenou da | Паゅ－ nort | Paphnoute |
| $\omega$ | long＇oa＇， like Board |  <br> $\mathrm{B} \omega$ Ј $\omega$ 入 $\omega \boldsymbol{K} \omega$ | Hсıлш－ poc | Isadore | Irews | Pishoy |

## Let's read some easy phrases




## Lesson 11-B

The Rule of the JINKIM \{` \}

The Jinkim is the accent mark that is placed on Coptic letters to indicate pronunciation.

The Rule of the Jinkim:
I. When Jinkim comes over a vowel letter, it splits the word, because the letter must be pronounced by itself.




# THE BLESSING OF THE LORD <br> BRINGS WEALTH AND HE ADDS NO TROUBLE TO IT 

## Пек/н/лос Pek-eе-pos <br> Your garden

II. When Jinkim comes over a consonant letter, an e sound proceeds the letter.

## For Example:

$$
\begin{aligned}
& \mathrm{T}=\mathrm{et} \quad \mathrm{~B}=\mathrm{ev} \\
& \text { к }=\mathrm{ek} \\
& z=e z \\
& \mu=\mathrm{em} \\
& \text { す = eth } \\
& \mathrm{n}=\mathrm{en} \\
& \text { бे = etch } \\
& \grave{\lambda}=\text { ed } \\
& p=e r
\end{aligned}
$$





## Let's read more words



## 2 quis

## He Came

Ocioltolkoc Mother of God
E'pon
Miclelolor

## Unto us <br> The day

## Giclì

## I Come

2े1510c

## Holy (Greek)

X̀lorlaß出 $\backslash$ т piac

## Holy (Coptic)

The Trinity

I<br>te Of
I\} \backslash p \in c \backslash B r \backslash \tau \epsilon \backslash p o c The presbyters (priests)
èذ\pan
थЈєाไəルот

## The name <br> Thank

you

## 

D $\backslash \lambda \mu \backslash \theta \omega c \quad$ Truly
Пíwlor

## The glory

2̀ leunn
Amen

## Coptic Alphabet

| Alpha | 2 d | A（ART） | $\mathrm{d} M(\mathrm{an}=n o t)$ | Zeta | Z z | Z（ZOO） | $\text { Z } \epsilon N Z \in N \text { (zen- }$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vita | B B | $V$（VALVE） | dBBd | Zeta |  | Z（2OO） | zen＝lizard） |
|  |  | V（VALVE） | $\frac{\text {（ava＝father）}}{\text { MHB }}$ | Eeta | Нн | EE（FEET） | $\begin{gathered} \text { нрт } \\ \text { (eerp }=\text { wine }) \end{gathered}$ |
|  |  | $B$（BELL） | （neeb $=$ <br> master） | Theta | $\theta \theta$ | TH (as in Think) | $\begin{gathered} \theta \mathrm{d} \prime \\ \text { (Thai }=\text { this) } \end{gathered}$ |
| Ghamma | 55 | $\begin{gathered} \hline \text { G (as in } \\ \text { Good) } \\ \hline \end{gathered}$ | $\begin{gathered} 215 ı 0 c \\ (\text { A-gios }=\text { Holy }) \end{gathered}$ |  |  | $T$（as in Tree） | $\begin{gathered} \text { dcाd z } \epsilon C \theta \epsilon \\ \text { (As-pa-zes-te }= \end{gathered}$ |
|  |  | Gh $\dot{\varepsilon}$（as in Oghnia） | SגBрін久 （Ghav－riel＝ Gabiel） | Yota | 11 | $\begin{aligned} & \hline I(S I T) \\ & Y(Y E T) \end{aligned}$ | $\begin{gathered} \text { Greet) } \\ \hline \text { s } B \\ \text { (yab= elephant) } \end{gathered}$ |
|  |  | NG（as in Angel） | dssehoc （Angelos＝ | Kappa | К к | K（LIKE） | $\begin{gathered} \text { КНК } \\ (\text { keek }=\text { cake }) \end{gathered}$ |
|  |  |  | Angel） | $\begin{gathered} \hline \text { Lola } \\ \text { (Lavla) } \end{gathered}$ | $\lambda$ | $L$（as in | d月2d |
| Delta | $\lambda 2$ | ZTH（as in Then） | $\begin{gathered} \text { 2wpon } \\ \text { (Ztho-roon }= \\ \text { gift) } \end{gathered}$ |  | $\lambda$ | Lamb） | （al－la＝but） |
|  |  |  |  | Mey | 11 u | M（MOON） | ud（ma＝place） |
|  |  |  |  | Ney | П n | $N(N E A R)$ | ds（an＝not） |
|  |  | D（as in David） | $\begin{aligned} & \text { } \begin{array}{l} \text { d } N(D a n= \\ D a n) \end{array} \\ & \hline \end{aligned}$ | Eksi | \％\％ | ks（as in thanks） | $\text { d } 弓 100$ <br> （aksios＝ |
| Ei | $€ \in$ | $E$（PEN） | $\epsilon s(e n=$ monkey） |  |  |  |  |
|  |  |  |  | 0 | 00 | O（NOT） | oı\／（oily＝ram） |
| Soo | $\bar{\sim} \bar{\sim}$ | Soo | $\begin{gathered} \pi \stackrel{\bar{\varepsilon}}{\pi} \text { (Pi-Soo }= \\ \text { the six) } \end{gathered}$ |  |  |  |  |


| Pee | $\Pi \pi$ | $\begin{gathered} P \text { (as in } \\ \text { Paul) } \end{gathered}$ | $\begin{aligned} & \pi d \mu \omega \text { (pa-iot } \\ & =\text { my father) } \end{aligned}$ | Epsi | $\begin{aligned} & \Psi \Psi \\ & \Psi \end{aligned}$ | PS（as in Psalmody） | $\begin{aligned} & \text { 世व Дuoc (psal- } \\ & \text { mos = psalm) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ro | Pp | $R$（ROAD） | pıp（rir＝pig） | Oou | $\omega$ | Oa（Board） | $\theta \omega к$ |
| Sima | C c | $S$（CITY） | $\operatorname{crp}$（sir＝well） | Shy | $\omega$ | Sh（as in | (thoak =thine) |
| Tav | ITT | $T$（TEST） | $\begin{gathered} \text { T } \epsilon B T \text { (tevt }= \\ \text { fish) } \end{gathered}$ |  | $\begin{aligned} & w \\ & w \end{aligned}$ | Shake） | $=\text { feast) }$ |
| Epsilon | $\Upsilon r$ | $V$（as in nave） |  | Fai | 9 c | $\begin{gathered} \hline F \text { (as in } \\ \text { Fish) } \\ \hline \end{gathered}$ | quı（foi＝hair） |
|  |  |  | $\begin{gathered} \text { (stav-ros }= \\ \text { cross) } \end{gathered}$ | Khai | b 万 | Arabic KH $\dot{\tau}$ ＂KHIAR＂ （cucumber） | SEn（khen＝ with／in） |
|  |  | Long O | IwdNMOr (yOu- |  |  |  |  |
|  |  | $\frac{(\text { as in no) }}{E \text { (as in }}$ | ап－по＝John） | Horee | 己 2 | $H$（as in House） | магрєн（nah－ <br> ren＝before） |
| Fee |  | PH（as in Phone） | ¢єpı（phe－ri＝ | Jenja （Ganga） | $\begin{aligned} & x \\ & x \end{aligned}$ | $\begin{gathered} G \text { (as in } \\ \text { Go) } \\ \hline \end{gathered}$ | $\begin{gathered} 2 \times \pi \\ (\text { Agp }=\text { hour }) \end{gathered}$ |
|  | $\Phi$ Ф |  | new） |  |  | $J$（as in | $\chi \in(J e=F o r)$ |
| Key | $x^{x}$ | $\begin{gathered} \hline K \\ (\text { Kin }) \end{gathered}$ | $\begin{gathered} \chi_{\text {кнuє }} \text { (keemi }= \\ \text { Egypt) } \end{gathered}$ |  |  | ch（as in church） | $\begin{gathered} \hline \text { бoic (choice= } \\ \text { lord) } \end{gathered}$ |
|  |  | SH | $x \in p \epsilon$ | Cheema | 60 б |  |  |
|  |  | (SHOW) | （shere＝hail） | Tee | $\#+$ | $\begin{gathered} \text { Ti or tee } \\ \text { (as in } \\ \text { teepee) } \end{gathered}$ | cot（sotee＝ save） |
|  |  | Arabic KH خ＂KHIAR＂ （cucumber） | Xрıстос （ekhristos＝ |  |  |  |  |
|  |  |  | Christ） |  |  |  |  |

## Lesson 12

The Lord's Prayer
 Our Father who art in heavens
 hallowed be Thy name

Thy kingdom come,


Thy will be done,
ஹें) NGリ ひIXGN TI\KąI.
on earth as it is in heaven.
Iemloork inte pact



Give us this day our daily bread;

and forgive us our trespasses,

as we forgive those
NNH
लТаल èpoor:

who trespass against us;

ѐтл\расиос
and lead us not into temptatior
む2ã nazlucn
èrox यд milme丁lewor．

but deliver us from the evil one．
ben Мiф́рістос lнсоюс
Ienlóor:
In Christ Jesus our Lord,
※e $ө \omega$ т Te Jue丁 lorpo
for Thine is the kingdom


## Neu texou neu milonow

and the power and the glory
凶え GNGZ：えे̀uHN．
forever．Amen．


## Lesson 13

## The Coptic Numbers

Coptic numbers are written as letters with bars on top, and they follow the order of the Coptic alphabet.

## Ones

| Number | Coptic | Coptic name |
| :---: | :---: | :---: |
| 1 | d | Oras |
| 2 | B | Cnar |
| 3 | 5 | Uout |
| 4 | $\bar{\lambda}$ | 9tor |
| 5 | $\epsilon$ | ITIor |
| 6 | $\bar{\tau}$ | Coor |
| 7 | Z | U) ${ }^{\text {cuc }}$ |
| 8 | H | Ojehn |
| 9 | $\theta$ | $2 \mathrm{~S}_{1} \mathrm{~T}$ |
| 10 | 1 | $\mathrm{ll}_{\mathbf{H} \text { т }}$ |
| 11 (combination of $10+1$ ) | Id | UHT ordi |

## Tens

| Number | Coptic | Coptic name |
| :---: | :---: | :---: |
| 20 | K | Xort |
| 30 | $\bar{\lambda}$ | llat |
| 40 | u | ટ̀щє |
| 50 | N | T $¢$ EBI |
| 60 | z | Ce |
| 70 | 0 | U)B |
| 80 | $\pi$ | bdume |
| 90 | c | Пıстdr |
| 100 | p | U¢ |
| 101 | pa | Ue ords |
| 110 | pı | U¢ елн |

## Hundreds

## Number Coptic Coptic name

200 c Cnar ue
300 T ひЈоит 山్є

Ctor
ITror wat Coor we
 OJuнn we むit we

## Thousands

| 1000 | $\overline{\bar{a}}, \underline{d}$ | U0 |
| :---: | :---: | :---: |
| 2000 | $\overline{\bar{B}}, \underline{\mathrm{~B}}$ | cndr ujo |
| 10，000 | $\overline{\bar{I}}, \underline{1}$ | ө̂d（myriad，＂countless＂） |

## Math exercises:

$$
\begin{aligned}
& \overline{\mathrm{d}}+\bar{\epsilon}=? \\
& \overline{\mathrm{~B}}+\overline{\mathrm{H}}=? \\
& \overline{\mathrm{D}}+\bar{\theta}=? \\
& \overline{\mathrm{~K}}-\overline{\mathrm{Z}}=? \\
& \overline{\mathrm{~S}} \times \overline{\mathrm{l}}=? \\
& \overline{\mathrm{u}} \div \overline{\mathrm{\lambda}}=? \\
& \overline{\mathrm{~S}} \times[\overline{\mathrm{N}}-(\bar{\epsilon} \times \overline{\mathrm{Z}})+\overline{\mathrm{IH}}]=?
\end{aligned}
$$



## Numbers in the church hymns：

| － | Cтог | $\triangle$ NZwON NdCwled TOC | 4 incorporeal creatures |
| :---: | :---: | :---: | :---: |
| Z | Uגuc | $\bar{z}$ мגрхнаडsє入ос | 7 archangels |
| IB | Uht Cnar | IB Nגтостолос | 12 apostles |
| K2 | X®wт ¢ेтоr | к入 川пресВттєрос | 24 Priests |
| $l$ | ZuE | ll NEz00r <br>  | 40 days and 40 nights |
| PM | U） $\mathbb{T}$ ¢ $\in$ B | PN NTE <br> Кшстамтімотодіс | 150 at Constantinople |
| C | Cnar uye | C NT¢ Єфєcoc | 200 at Ephesus |
| TIH |  थнT еуинN | TIH $\in$ Tarewort J€ Пiкied | 318 assembled <br> at Nicaea |
| －apea | we zlє qTor Nupo |  | 144，000 virgins |

## Lesson 14

Words for Common Conversation 1

## Here are some Coptic words that you can easily learn and use in common conversations.

| Greetings |  |  |
| :--- | :--- | :---: |
| Ce | Yes |  |
| No |  |  |


| My Family |  |
| :---: | :---: |
| T¿10) | My father |
| $\int d u d \gamma$ | My mother |
| IdCON | My brother |
| $\int d \mathrm{CON}$ | My sister |
| Tג¢H0ı | My son |
| du EDI | My daughter |
| \גəd | My husband |
| acelu | My wife |

## Try to read these simple sentences:

Cє itacon Ctєфanoc Yes, my brother Stephen
Ce Tdeudr
illuon oruerterot
Мосрр таuar uuємріт
ov̌aI गİzà luenprt
Hoqpı cuaı
Yes, (my) mother
No, thanks
Hello, my beloved mother
Goodbye, my beloved husband
Happy Feast ("Kol sana we
enta tayeb")

Meon \& 2 I TJaccons
Orazı teniout lonnac
Oraxı すen Пбоıс
Thank you, Ava (Anba) Youssef.
You're Welcome, sister
Goodbye, Fr. Younan.
"farewell in the
Lord" (Goodbye)
Deunn eceug $\omega$ II
Amen so be it

## The Sign of the Cross

ben dpan ièноб
In the name of the Father
NGリ Пथ्यрI and the Son
nes IItinerua ceoraB and the Holy Spirit， OッNOO才 NOFOT：えेयHN．
one God．Amen．


## Lesson 15

Words for Common Conversation 2

## Grectings

| D(0) TE JEKDAN | What is your name? (M) |
| :---: | :---: |
| D(0) J¢ Jepaw | What is your name? (F) |
| Ila Dà JIC.o. | My name is ... |
| Tane | Good, fine |
| ldae dT00\% | Good morning |
| TaNe porzt | Good evening |
| Iocps ęoor | Good day |
| Hocpor cxa (0)08 | Good night |
| PHNH TIXCI | Peace be with all |
| $10 \times 2 \pi$ | "Love" (Hello) |
| OJE MDOMTI | (for) a hundred years |
|  | You (for) three hundred years |
| UTIXOHY dN | Not like this |
|  | yes, like this |
| Jape Cpmort woull newa | May God be with you(m) |

## The Church Leaders

| HCOPC IIIPXOICTOC | Jesus Christ |
| :---: | :---: |
| IIIId T 0ado964C | The Patriarch |
| ITMET00TIOATJC | The Metropolitan |
| TIemickotioc | The Bishop |
| TENMHB | "Sayedna" (Our master) |
| D. BRA losche | Ava Youssef |
| TDECBrJEDOC | The Presbyter (Priest) |
| IIENIOT | "Abouna" (Our father) |
| 20. T d LowndC | Abba Jonah |
| TIIXIdKCON | The Deacon |

## Try to read these simple sentences:

| Hanc d̀ toori taicut | Good Morning, father. |
| :---: | :---: |
| Mane poreı taudr | Good evening, mother. |
| Moqpi excupe tacconn ueuenpit | Good night, my beloved sister. |
| Носри теnnнв еиенрріт | Hello, our beloved bishop |
| Аеддпı пелnнв | Hello, Sayedna (our master) |
| D2xami пenicut | Hello, Abouna (our father) |
| Illtáph† an tacconillapià | Not like this, my sister Maria |
| lисогс Пıхрістос щuнNi NeudK | Jesus Christ is always with you. |
| 这 уепенот птотк пелепископос lешснф | Thank you, our Bishop Youssef. |
| Hane toori пגıut | Good Morning, (my) father. |
| Hane porel tauar | Good evening, (my) mother. |

## Lesson 16

## Indefinite and Definite Articles

'a', 'an', 'the'

| Gender | Indefinite Article（a，an） | Definite Article（the） <br> Long form short form special short |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Masculine（singular） | or | $\pi$ | तो | $\dot{\phi}^{*}$ |
| Feminine（singular） | or | $\dagger$ | ग＇ | $\dot{\theta}^{*}$ |

[^0]| 0 <br> 5 <br> 0 <br> 0 <br> 0 <br> 0 <br>  <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | Noun | Meaning | Indefinite | Definite Long form | Definite Short form |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | －${ }^{\text {a }}$ | Earth | orxazl | आぃえる। | サースくて1 |
|  | мнр | Son | orwhpl | п！шнря | п̀шнрı |
|  | 10 T | Father | oricet | пぃшт | Фぃт |
|  | CON | Brother | orcon | micon | İCON |
|  | pan | Name | orpan | mipan | фрам |
|  | Фе | Heaven | orde | tゅe | フ̇やe |
|  | мepı | Daughter | oryepi | teepi | 广̇uepı |
|  | uar | Mother | oruar | †uar | ollar |
|  | couni | Sister | orccons | towni | Ṫccuni |
|  | Вакı | City | orßakI | †вакı | ө®ДKI |



| Some plural nouns |  |  |
| :---: | :---: | :---: |
| eddo Mothers | Nreedr the mothers | 己ธNud\％mothers |
| ¢нотI Heavens | Nr¢HO\％r the heavens | こдмфно\％！Heavens |

Definite Article（The）

| （i）Masculine | $\pi \quad \dot{\Pi} \dot{\dagger}$ |
| :---: | :---: |
| 周 Feminine | $\dagger$＇̇ $\dot{\theta}$ |
|  | NI（n¢M） |

## Lesson 17

The Holy Bible

Пixcuel coordß The Holy Book (Bible) is divided into two (B) parts



The Old Testament 3 and $9=39$

The New Testament
$3 \times 9=27$


"Deutro-canonical" (7+4)
Tobit; Judith; Wisdom of Solomon; Wisdom of Sirach; Barukh;
1,2 Maccabees
rest of Esther; rest of Daniel; Psalm 151 Prayer of Manasseh

| Hosea | Isaiah | Job |
| :---: | :---: | :---: |
| Joel | Jeremiah | Psalms |
| Amos | Lament. | Prayer of |
| Obadiah | Baruch | Manasseh |
| Jonah | Letter of | Proverbs |
| Micah | Jeremiah | Eccles. |
| Nahum | Ezekiel | Song of |
| Habakkuk | Daniel | Songs |
| Zephaniah |  | Wisdom |
| Haggai |  | Sirach |
| Zechariah |  |  |
| Malachi |  |  |




|  | The New Testament |
| :---: | :---: |
| ПIerdsseגion KdTd ： | The Gospels according to： |
| UגTөGON | Matthew |
| UגpKom | Mark |
| 2．0ヶKдN | Luke |
| loudnnhm | John |
|  | Praxis（Acts） |
| ПİगICT0入н NTE | The Epistles of： |
| Пגr入0C $\overline{1 \lambda}$ | Paul（14） |
| Kגө0\％גHKON | Catholic（epistles） |
| ldKwBOC $\overline{\mathrm{a}}$ | James（Jacob） |
| Пєтрос $\overline{\text { B }}$ | Peter |
| lodNNHN $\overline{5}$ | John |
| $\operatorname{lov} \lambda \bar{d}$ | Jude |
|  | Revelation（Apocalypse） |



## Lesson 18

The Preposition 'Of'

- The preposition 'of' comes between two nouns to indicate:
- possession of the second to the first.
- "the book of Mark" $\rightarrow$ Mark owns the book
- 'objective genitive' (the direct object of the action is contained in another noun)
- "the love of God" (God doesn't own the love. He is actually the loved one not the lover in this context)
- expressing quality or quantity
- "A man of action", "a speed of 40 mph"
- In Coptic, nte serves the preposition:
- abra llana ìte nıbarat : Abba Mena of (the) Bayad


## Preposition Rules

1. Nte can be shortened to $N$ and attached to the beginning of the second noun.

- ouar inte lhcorc $\rightarrow$ ouar inlhcorc

2. If the second noun start with one of the


3. If the first noun is plural, and $N$ or $u$ are used, the definite article of the first noun is changed from mi to nen

- NIツ्रHPI NTE NIPOMI $\rightarrow$ NENฯ्(HPI NNIPOMI


## Examples

| $\underset{\sim}{\stackrel{0}{2}}$ |  | The house of the angels |
| :---: | :---: | :---: |
|  | Пб orc ivte nixour | The Lord of the powers |
|  |  | The book of the Psalms |
|  | †xwpa ì ¢е хнен | The land of Egypt |
| $=$ | ̇̀crssenhc ì Euxanorha | The kinsman of Emmanuel |
|  | emar inlhcorc Mıxpictoc | The mother of Jesus (the) Christ |
|  | ग̇шepı ìGıwn | The daughter of Zion |
|  |  | The God of Jacob |
| 2 | Пенры іеФлог $\dagger$ | The Son of God |
|  | ben фрак ияФıшт | In the Name of the Father |
|  | Zахарıас п̀тннрı йВарахıас | Zachariah, the son of Barachiah |
|  | п̀сшхп иптекддос | The rest of Your people |
| $\stackrel{\text { ® }}{\underset{z}{\omega}}$ | Мепшнрı їтılсрдна | The sons of Isreal |
|  | حITEN Nenterre illixaha | Through the prayers of Michael |
|  | етइеn Nenxix ìdàpewn mıorhb | in the hands of Aaron the priest |

## Lesson 19

## Coptic Abbreviations

Abbreviations are a form of short hand that was used mainly because of books were hand-inscribed.
Abbreviations were used for the most common words

| Coptic Full Word | Abbreviation | Meaning |
| :---: | :---: | :---: |
| 2ג八нスorıa | $\bar{\chi} \bar{\lambda}$ | Alleluia |
| $\epsilon_{\text {өorab }}$ | $\overline{\text { e日 }} \overline{\text { ¢ }}$ | Holy |
| ¢nort | Фサ | God |
| －coc－－cor | $\overline{\theta C}-\bar{\theta} \bar{\gamma}$ | God（Gr） |
| Pioc－Pior | $\overline{\mathrm{rc}}$－ $\bar{r} \bar{r}$ | Son |
| Пб олс－б олс | $\Pi \overline{o c}$－$\overline{o c}$ | （The）Lord |
| Krpioc－Krpior－Krpion－Krpie | $\overline{\mathrm{Kc}}-\overline{\mathrm{K}} \overline{\boldsymbol{r}}-\overline{\mathrm{KN}}-\overline{\mathrm{Ke}}$ | The Lord（Gr） |
| lhcorc | $1 \overline{H C}$ | Jesus |
| Пíрістос－ג́pıстос | $\Pi \overline{x c}-\overline{x c}$ | （The）Christ |
| Cштнр | $\overline{\mathrm{c}} \bar{\omega} \mathrm{p}$ | Savior |
| Плегua | пñ | Spirit |
| Maptrpoc | ＊ | Martyr |
| Cтarpoc | ${ }^{\text {c／}}$ | Cross |
| 入arı入 | $\bar{\lambda} \bar{\alpha} \bar{\lambda}$ | David |
| leporcaдни | 1 $\overline{\lambda+\bar{u}}$ | Jerusalem |
| lmannhn－lmannhc | $1 \bar{\omega}$ | John |
| Wすむ ¢̀B0ス | $\overline{\omega 1} \overline{\bar{B}} \bar{\lambda}$ | To the end |

## Liturgical Examples

|  <br>  | Alleluia. This is the day which the Lord has made |
| :---: | :---: |
| †сиapwort inxe mIIN̄̄ ( Inerea) <br>  | Blessed be the Holy Spirit, the Paraclete |
|  <br>  | Jesus Christ, the Son of the living God |
| Erגогнтос $\overline{K C}$ (Кrproc) l" $\overline{H C} \overline{X C}$ <br>  àsiacuoc Iña àsion. duнn | Blessed be the Lord Jesus Christ, the Son of God; the sanctification is by the Holy Spirit. Amen. |
| IIen気 oroz IIennort oroz $\pi \in \overline{N C} \overline{\omega p}$ (Сштнр) l $\overline{H C} \Pi \overline{\chi C}$ | our Lord, God, and Savior Jesus Christ |
|  па $\overline{0 C}$ तोогро Sewpsioc | The struggle-mantled martyr, my Lord, King George |
|  ѐBOR zITEN mIC (CJarpoc) | He descended into Hades through the Cross |
|  <br>  | in the region of the living forever, in the heavenly Jerusalem |
|  | grant us Your peace unto the end |

## Lesson 20

## Personal Pronouns and Verb 'be'

| Person |  | Pronoun | The Verb 'be' |  |
| :---: | :---: | :---: | :---: | :---: |
| First | 1 (m) | dnok | пе | 1 am |
|  | 1 (f) | deok | те | I am |
|  | We | 2 non | ne | We are |
| Second | You (m) | iveok | $\pi \in$ | You are |
|  | You (f) | Neo | те | You are |
|  | You (pl) | Nowten | ne | You are |
| Third | He | Neoc | $\pi \in$ | He is |
|  | She | iveoc | те | She is |
|  | They | newor | Ne | They are |

Note: when the object is indefinite, the verb 'be' comes at the end of the sentence. ゆ† ovasant ा€

God is Love

## Examples

|  | I am the light of the world. (Jn 8:12) |
| :---: | :---: |
| denok me tanactacic neu miwns | I Am the Resurrection and the Life (Jn 17:11) |
|  <br> 2 noк те (Іетрос) | Who am I? Who are you? (m) I am (Peter) |
|  | Who are you? (f) I am (Mary) |
|  | You are the Christ, the Son of God (Jn 11:27) |
|  | If you are the Son of God... (Matt 4:3,6) |
| Нөо те 才еогрн innorb inkдөдрос | You are the censer of pure gold |
| - Hewten ne nauenpat | You (pl) are my beloved |
| .nөoq пе Н入ıac eөnhor | ...he is Elijah who is to come (Matt 11:14) |
|  | Who is she? She is the teacher |
| - Мөос оrрея†св $\omega$ те | She is a teacher |
| Hewor nim? `Hewor ne midiakwn | Who are they? They are deacons |
| $\boldsymbol{U}_{\text {н }}$ нөок пе Петрос? <br> Muon. גnok те Петрос גn. <br>  | Are you Peter? No. I'm not Peter, but, I am Shenouda |

## Lesson 21 Coptic Months

- All Prayers and Rites in the Coptic church are based on the Coptic Calendar.
- The Egyptian calendar preceded the church by thousands of years and is the only calendar that our church has ever used.
- The Julian calendar is an adaptation of the Egyptian calendar that was introduced by Julius Caesar, with the aid of an Alexandrian astronomer, in 46 B.C.
- The Gregorian calendar takes its name from Pope Gregory XIII of Rome, who adjusted and dropped 10 days from the Julian calendar in 1582 based on scientific findings.

Hì̀ внт ìve tpoum ìperinxhes－The months of the Coptic year

| Egyptian Calendar |  |  |  | Gregorian Calendar |
| :---: | :---: | :---: | :---: | :---: |
| Ooort | Thoout | توت | Tout | September 11／12－October 9／10 |
| ІІште | Paope | بابه | Babah | October 11／12－November 9／10 |
| ¿ぇөwp | Hathor | هاتور | Hatour | November 10／11－December 9／10 |
| KoノむてK | Koiahk | كي6 | Kiahk | December 10／11－January 8／9 |
| T $\omega$ che | Tobe | طوبه | Tubah | January 9／10－February 7／8 |
| Uusp | Meshir | أمشبر | Amshir | February 8／9－March 9 |
| Париготп | Paremhotep | برمهات | Baramhat | March 10／11－April 8 |
| IIариогте | Parmoute | برموده | Baramoudah | April 9 －May 8 |
| İдwonc | Pashons | بشنس | Bashans | May 9 －June 7 |
| Iİcune | Paone | بؤونه | Baounah | June 8 －July 7 |
| Єтнт | Epep | أبيب | Abib | July 8 －August 6 |
| Uecopн | Mesore | مسرى | Misra | August 7 －September 5 |
| Korxi nabot | Little Month |  | Al－Nasi | September 6－10 |

Mम⿱亠乂口阝нт ivte tpoumi iniximurcı－The months of the year of the Birth（Gregorian） Egyptian Calendar
lanorapioc January
Фebporapioc
February
Uapтioc
March
2impIス入ioc
April
山えıос
May

| lorvioc | June |
| :--- | :--- |
| lordioc | July |
| 2rsorctoc | August |

Cebтеивріос September
Okтtubpioc October
Mоєивріос November
дєкєивріос December


## Reading Exercise: Jn 1:1-9

| ben ग̀àpxh ne miCaxı me <br>  oroz ne orlHort me miCaxı. | In the beginning was the Word, and the Word was with God, and the Word was God. |
| :---: | :---: |
|  | He was in the beginning with God. |
|  <br>  इеп фн етגчฆшा। | All things were made through Him, and without Him nothing was made that was made. |
|  <br>  | In Him was life, and the life was the light of men. |
| Oroz mıorcuinI גчеporcoinl इen आıxakı оroz їாє आІхдкı тג乞оવ. | And the light shines in the darkness, and the darkness did not comprehend it. |
|  ébat zıten Ф\# éteqpan te lwannhc. | There was a man sent from God, whose name was John. |
|  इू miOreini zina inte oron miben naz $\dagger$ èBoh zाтотq. | This man came for a witness, to bear witness of the Light, that all through him might believe. |
| Ме і̀өоя an те morwinı <br>  | He was not that Light, but was sent to bear witness of that Light. |
|  <br>  | That was the true Light which gives light to every man coming into the world. |

## Vocabulary

| 2apx | Beginning / head |
| :---: | :---: |
| Caxı | Word |
| Mort - ¢t | God |
| $0_{0} \omega \pi$ | To make |
| Uns | Life |
| Orcmini | Light |
| Xakı | Darkness |
| Ueөpe | To witness / testify |
| Pweu | Man |
| 1 | To come |

## Lesson 22

## Plural Nouns that change form

- The plural form of the noun is usually obtained by replacing the singular article

- There are some exceptions in which the form of the noun itself changes in the plural ( c
- The following list contains the popular exceptions that are commonly used in the liturgical prayers.

| Singular define | Meaning | Plural definite | Plural indefinite |
| :---: | :---: | :---: | :---: |
| गेН | The house | NIHOP | 乙むNHOT |
| ¢ı心丁 | The father | nnot | 2anlot |
| İCON | The brother | NICNHOT | 乙XN＇NHOT |
| ¢В $B \sim K$ | The slave | NİEBıaıK | ひגNéBıaıK |
| Ј゙ゅ¢ | The heaven | NI¢HO®̀ | 乙Хल¢Ноが |
| fсてres | The woman | NI2Ioll | २えN210川1 |
| ¢゙ぇpo | The river | NHXPCor | २えलİpwor |
| য̀orpo | The king | niorpenor | 乙גNOPpenor |
| गıд入о\％ | The boy | NİAMOri | 乙むNス入ल0rı |
| ग！てむ入н丁 | The bird | NI2む入む才 | こむN2む入むけ |
| тıиелрIT | The beloved | NIuENPat | 乙むNuENPat |
| แ। | The elder | NISEス ${ }^{\text {0 }} 01$ | 2むNSE入入01 |
| ¢ıoe | The sea | NİUledor | 2むNむハむ10\％ |
| т兀ш | The work | Nıさ̀BHor̀ | 2גN2̀BHoが। |
| †б $\ 10 \times$ | The foot |  |  |
| ग̀w్రय¢ | The desert | NImג¢Er |  |

## Reading Exercise: Angelic Hosts

Фнѐтоrǫl èpaTor nąpac: inxe

 NIXOll.

Before whom stand the angels, the archangels, the principalities, the authorities, the thrones, the dominions, and the powers.

 NICерањIU Na ाIcoor ivtenz: erepzrunoc इen oruorn éBoh ivaTxapwor erxel ùнос

## You are He around whom stand the

 cherubim full of eyes, and the seraphim with six wings, praising continuously, without ceasing, sayingAttendants at the Throne of God. They praise God
singing "Holy Holy Hely is the
singing, "Holy Holy Holy is the Lord of Hosts!"
CHERUBIM
Name means the Fullness of Wisdom, and they
Contemplate God's providence. Assigned to protect
special places.
THRONES

Represent the steadfastness of the love of God. The
contemplate God's power and judgment, and they
appear as the most unlike the others when revealed.


2ND TRIAD - FULFILL GOD'S PLAN IN THE UNIVERSE
DOMINIONS
EPH 122, COL :1:16
Lord over the lower choirs and humanity. They take illumination from the higher hierarchies and govern the universe.

warrior angels tasked with fighting the war against the demonic choirs.
ssigned to care and They are associated with transitions in power.

ARCHANGELS
JUDE 9. 1 THES 4.16, TOB
Leader angels assigned to communicate and carry out God's important plans for man. Michael,
Gabriel and Rafael are the only 3 names we

ANGELS
Angels are closest to the material world and humanity. The lowest choir is where we get the majority of our personal guardian angels.

## Reading Exercise: Angelic Hosts





山ıхднд те пıогіт: Sаврінд пе



Gогрінд Geддкінд: Сдрдөiнд неи DNaniнa: nainieyt inpeqeporcuini ceorab: NHETT

Seven archangels, / praising as they stand, / before the Pantocrator, / serving the hidden Mystery.
Michael is the first, / Gabriel is the second, / Raphael is the third, / a symbol of the Trinity.
Suriel, Sedakiel, / Sarathiel, and Ananiel, / the great and holy luminaries, / entreating Him for the creation.

## Reading Exercise: Angelic Hosts



Hail to the four incorporeal creatures: who carry the throne of God: a lion's face and a calf's face: and a man's face and an eagle's face. Intercede on our behalf: O priests of the truth: the 24 presbyters: that He may forgive us our sins


## Lesson 23

## Possessive Adjectives

- Possessive adjectives describe belonging or ownership:
- my, your, our, its, his, her, and their
- In Coptic, possessive adjectives consist of two parts.
- The first part is one of the letters to tell whether the noun is singular masculine (II), singular feminine(T) or plural (II)
- The second part explains who possesses: e.g. $\bar{\alpha}=$ first person singular, $e_{n}=$ first person plural


| Pers on | Adjec－ tive | Masculine |  | Feminine |  | Plural |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First | My | Пхиш丁 | My father | IJacwnı | My sister | Чдкむш | My pens |
|  | Our | Henimt | Our father | ITencwni | Our sister | Мелкд¢ | Our pens |
| Seco <br> nd | Your（m） | Пек－ 10 T | Your father | ITekccuni | Your sister | Меккд凶゙ | Your pens |
|  | Your（f） | İerev | Your father | IJecons | Your sister | Чекбш | Your pens |
|  | Your（pl） | IIeten－ INT | Your father | TIETEN－ COUNI | Your sister | Петел－ $\text { Kג } \underset{\sim}{\omega}$ | Your pens |
| Third | His | НеяImт | His father | ITeqcuns | His sister | Мескд凶 | His pens |
|  | Her | песлит | Her father | IJeccons | Her sister | Мескдш | Her pens |
|  | Their | HoricuT | Their father | Torccuns | Their sister | Могкג¢ | Their pens |

Exercise：Try using the nouns with each of the valid possessive adjectives

| Masculine |  |
| :---: | :---: |
| Nouns |  |
| God | Mort |
| Lord | Goic |
| Glory | Wor |
| King | Orpo |
| Tongue | $\lambda$ ac |
| Adjective |  |
| My | Пג |
| Our | Hen |
| Your（m） | Пек |
| Your（f） | He |
| Your（pl） | Heтen |
| His | Неq |
| Her | Hec |
| Their | поя |


| Feminine |  |
| :---: | :---: |
| Nouns |  |
| Head Mother Woman City Pigeon | －2ゅe <br> 山ar <br> Carm <br> Вакı <br> Opount |
| Adjective |  |
| My | I】 |
| Our | ITeN |
| Your（m） | Tek |
| Your（f） | ITe |
| Your（pl） | Teten |
| His | ITeq |
| Her | ITec |
| Their | ITor |


| Plural |  |
| :---: | :---: |
| Nouns |  |
| Hand（s） <br> Eye（s） <br> Brother（s） <br> Name（s） <br> Book（s） | $x_{1 x}$ <br> Bà <br> Cnhor <br> Pan <br> Xwe |
| Adjective |  |
| My | Нд |
| Our | Men |
| Your（m） | Нек |
| Your（f） | Пe |
| Your（pl） | Meten |
| His | Пес |
| Her | Пec |
| Their | Mor |

## Reading Exercise: The Introduction to the Creed

|  | We exalt you, the Mother of the True Light |
| :---: | :---: |
| Tentwor ne w eheor oroz inmalcnort | We glorify you O saint and Mother of God |
| xe apeurci nan <br>  | for you brought forth unto us the Savior of the whole world |
| 2 quı oroz aqc $\omega \dagger$ incenlurxh | He came and saved our souls |
| orwor NaK TENNHB пеногро $\Pi \overline{\chi C}$ | Glory be to You, our Master, our King, Christ |
| і̀worlewor invilatocтодос mхдое ivte nileapтнрос | the pride of the apostles, the crown of the martyrs, |
|  і̀тдхро і̀млlекк̀днсід <br>  | the joy of the righteous, the firmness of the churches, the forgiveness of sins |
|  ecइ̃en oruee\MIort inorwt. | We proclaim the Holy Trinity in One Godhead. |
| Ienorweyt umoc tentwor nac. | We worship Him. We glorify Him. |

## Lesson 24

## The Church (1): Structure of the Church

| \#еккх入нсıд | The Church |
| :---: | :---: |
| IIçтarpoc | The Cross |
| \#゙скнлн | The Dome |
| \#arxmià | The Steeple |
| Пiёкедкıд | The Bell |
| \#пraн / фро | The Gate / The Door |
| Orxдөног | Window |
| 2nabaouoc / \#uorki | Stair / ladder |
| IT ¢¢ | The Heaven |
| Iıерфеı | The Sanctuary |
| Irea live plywores | The Altar (The place of the sacrifice) |
| Imealinerlassearon | Mangalia / pulpit (The Place of the Gospel) |

## Reading Exercise: The Church









We ask You, O our Master, remember, O Lord, the peace of Your one, only, holy, catholic, and apostolic Church this, which You have acquired to Yourself with the precious Blood of Your Christ...
keep her in peace, with all the orthodox bishops who are in her.


## Reading Exercise: The Church

Пıхдхı і̀те тек\єкк̀̀нсıа єөогдв Пболс:


Kшре innorlфөonoc norlèm\ßorдн norleadn\Kania norlкגкlorlpsia nor|кגтa|入a|入ıa ètorlipı üecuor sapon.

The enemies of Your holy Church, O Lord, as at all times, now also humiliate.

Bring to naught their envies, their intrigues, their madness, their wickedness, and their slanders, which they commit against us.

## Reading Exercise: The Church

IT $\omega$ нк IIб олс Фnort:
uaporlxwp èBoд ìxe neklxaxı тнрог:

inee oron miben ealoct úttekpan coordb.

 eripl итекогш\%.

Arise, O Lord God, let all Your enemies be scattered, and let all who hate Your holy name flee before Your face.

But let Your people be in blessing, thousands of thousands and ten thousand times ten thousand, doing Your will.


# Lesson 25 <br> <br> Пıмai inte \#ekìдhcia Church Feasts 

 <br> <br> Пıмai inte \#ekìдhcia Church Feasts}

| Мı山a! ìтe Пб оıc | The Feasts of the Lord |
| :---: | :---: |
|  | The Feasts of the Theotokos |
|  | The Feasts of the Saints |
| Mixineppuerı inpouti | The yearly Commemorations: Nayrouz, Cross |
| Mixineppueri inabot | The monthly Commemorations: $12^{\text {th }}$ (A. Michael), $21^{\text {st }}$ (Theotokos), 29 ${ }^{\text {th }}$ (Annunciation, Nativity, Resurrection) |

- The feasts of the Lord are those feasts that commemorate important events that took place during the life of Christ.
- There are fourteen feasts altogether, seven major and seven minor feasts.


## Пıyaı innı凹† ìve IIб oic Major Feasts of the Lord

| H!wa! ¢̀̇̀- | The Feast of the... |
| :---: | :---: |
| Eimennorat | Annunciation |
| Xinues | Nativity (Birth) |
| Xincouc | Epiphany (Baptism) |
| Xinme è ${ }^{\text {Jorn }}$ èl $\overline{\lambda H} \bar{u}$ | Entry into Jerusalem |
| Xintonnq / ì\#anactacicic | Resurrection |
| Xinwenaq / ì\#\#ana ${ }^{\text {Prus }}$ | Ascension |
| Пардкスнтос/ı\#птелтнкостн | Pentecost |



## Пıyat inkoxi ìte IIర oic Minor Feasts of the Lord

| Пıш㐅ı ѝл- | The Feast of the... |
| :---: | :---: |
| Cebi | Circumcision |
| Xinб ixeper | Transfiguration |
|  | Entry into Temple |
| Xinue èsorn e'̇xupa ìxhuel | Entry into Egypt |
|  | Wedding at Cana of Galilei |
| Erxapicthpicon | Eucharist Thursday |
| Oraı ì $\theta$ wuac | Thomas' Sunday |



## Reading Exercise: Final Canon



## Reading Exercise: Final Canon

| Tencum éboд enx $\omega$ ùroc: xe і̀ Пелб оіс lисогс Піхрістос... | We proclaim and say, O our Lord Jesus Christ... |
| :---: | :---: |
|  | The Son of God, entered into Jerusalem. |
|  <br>  | Who was crucified on the Cross conquer the devil under our feet |
|  Nнеоlucwort इen mièzoor üazlwout | The King of Glory who rose from the dead on the third day. |
|  <br>  <br>  | The King of Glory who rose from the dead and ascended into the Heavens and sat at the right-hand of His Father. |
|  | The Son of God, entered into the land of Egypt. |
|  | The Son of God, was transfigured on mount Tabor |
|  |  |

## Lesson 26

## Demonstrative Pronouns

- Demonstrative Pronouns: Pronouns that point to specific things: this, these
- as in "This is a man"

| Gender | Pronoun (this) | Verb 'be' <br> (is) | Determinative (this ...) |
| :---: | :---: | :---: | :---: |
| Masculine | Фaı | пє | IIa! |
| Feminine | Өaı | тe | ITal |
| Plural | Ч】ı | ne | Мхı |

If the noun is indefinite, the verb is after the noun:
Фal orpcuel тe
"This is a man"
If the noun is definite, the verb is before the noun:
Фぁı пе пирсии "This is the man"
Determinative definite noun are connected to the verb and abbreviated:
Пдıроен
"This man"

## Exercise: Try using the nouns with each of the valid demonstrative pronouns

| Masculine |  |
| :---: | :---: |
| Nouns |  |
| God Mo <br> Lord O <br> Chair то <br> King Or <br> Tongue גa | Mort GOIC тотс Orpo入ac |
| Pronoun (this) | his) Фаı |
| Verb (is) | пє |
| This is a ... <br> Фal or... re |  |
| This is the Фаı те пा.. |  |
| This ... (determinative) Паı... |  |


| Feminine |  |
| :---: | :---: |
| Nouns |  |
| Head Mother Woman City Sister | Фє $r$ arles KI NI |
| Pronoun (this) | Өגו |
| Verb (is) | те |

This is a ...
Oat or... Te
This is the ...

This ... (determinative)
ITaı...

| Plural |  |
| :---: | :---: |
| Nouns |  |
| Hand(s) <br> Eye(s) <br> Brother(s) <br> Name(s) <br> Book(s) | Xix <br> Bà <br> Cnhor <br> Pan <br> Xes |
| Pronoun(the | еse) Ч®ı |
| Verb (are) | ne |
| These are Mai zan... ne |  |
| These are the ... <br> Пaı ne ni... |  |
| These... (determinative) Пдı... |  |

## Reading Exercise




Пiссua neu micnoq ìte Єuualnorha




Фむ। Tе इеN orueөuнI：え̀ннN
己iten nierxh ìte nheөorab ìte


Oroz пגıcik uen ìteqaic Nc由el ecporab NTdK．

Alleluia．This is the day which the Lord has made；let us rejoice and be glad in it．

The Body and the Blood of Immanuel our God；this is true．Amen．

This is the Lamb of God，who takes away the sin of the world，who brought a trumpet of salvation．．

This is true．Amen．
Through the prayers of the saints of this day，each one，according to his name．．．

And this bread make into Your holy Body．


## Reading Exercise

2uhn 2uhn 2uhn: tną $\dagger$ tną $\dagger$ tną $\dagger$ xe өai те इеn orlue日luнi: Lunn.
 атрнхс...
П $\overline{\chi c}$ пı入огос ìte Фıшт: mileonolsenhc ìnort: екѐ† мan ìтекzıрннн:
oal earez ìpaus niben.


\#uht c̀nort ìàpeтн èmilinerua ceorab:
 éte nal ne norpan...

Amen. Amen. Amen. I believe, I believe, I believe that this is true. Amen.
This, which extends from one end of the world to the other...
O Christ, the Word of the Father: the Only Begotten God: give us Your peace: that is full of joy.
Today, this Virgin has received honor. I Today, this bride has received glory.
The twelve virtues of the Holy Spirit which are written in the Holy Scriptures, these are their names...



- The spoon - тіннстнр
(2) The chair - пitote


## (3) The cup - пıдфот


(4) The censer - †worph
© The wine - тінрп
© The lamb - пІІıнв

(7) The plate- † $\boldsymbol{\text { IIcкос }}$
(8) The star-micior

0 The book holder - mqдııх $\omega \boldsymbol{\mu}$
(1) The book of Anaphora - mixwn nnianaфорa

(1) The censer - †worph
(2) The censer holder - miqaıworpн
(3) The chains - mizdircic
(4) The dome-才скннн
(6) The bells - мìjкє

(6 The coal - mx $\boldsymbol{m} \boldsymbol{B C}$
(7) The tongs - miqגıx $\in B C$

8 The box - пiẹынр
© The incense - iiceoinorq!
(10) The spoon of incense - mudnxd èmiceornorq!


(1) The basin - пıлоктнр
(2) The basin holder - пІсдлдоктнр
(3) The flask - mix $\boldsymbol{x} \mathbf{0 \lambda}$
(4) The towel-才qотє
(5) The towel holder-пісдляотє

© The soap - пıслеррыத
© The cups - लायфнт
(8) The tray-mibinax
© The place of cups - muand,
(1) The handkerchief - † $\boldsymbol{y} \in \boldsymbol{N T} \boldsymbol{\omega}$




[^0]:    ＊If the noun start with one of the letters $(B \mid \lambda \mu \sim \circ p) \oplus$ or $\dot{\theta}$ is used．

